

18th Annual EMS Summit: July 9-10, 2025

Achieving New Heights

Wednesday, July 9			
Breakfast	Breakfast is provided by DoubleTree by Hilton Denver Tech center, included with the negotiated room rate. Lower-level Zinc restaurant.		
7:45 - 8:00 AM	DoubleTree by Hilton Denver Tech Center, Lower-Level Conference Doors.		
	Meet the Bus for Transportation to Rocky Vista University		
8:15- 8:45 AM	Foyer Outside of Auditorium 2, Ground Floor		
	Registration Coffee and light refreshments		
9:00 AM	Auditorium 2		
	Welcome Laurie Kerns, Ed.D. SVP, Education Management Solutions Lou Faustini, CEO, Education Management Solutions Heather Ferrill, DO, MS, MEdL Rocky Vista University Vice President of Faculty Affairs and Dean of RVUCOM Keynote Address: <i>Cautious to Courageous</i> Melissa Boggs CEO and Chief Storyteller Melissa Boggs Speaking and Consulting		
10:30 AM	Foyer Outside of Auditorium 2, Ground Floor		
	Break and coffee refresh		
10:45- 11:45 AM	Auditorium 2 <i>Audience: Academic</i>	Room 123/124 <i>Audience: Academic</i>	Room A101 <i>Audience: Operations</i>
	Tomorrow's Clinicians: Scaffolding Simulation for Success Becky Anglin, DNP Rocky Vista University-MT	Breaking Silos: Advancing Disciplinary Healthcare Simulations Kerry Busteed, PhD, MSN, BSN Aeriana Linder, SLPD, CCC-SLP, CHSE Viterbo University (remote)	SIMULATIONiQ Enterprise AV Craig Myers Education Management Solutions

11:45 AM – 1:15 PM	Auditorium 2 <i>Audience: All</i>		
	Lunch and User Group Meeting Amy Moses Lou Faustini Education Management Solutions		
1:15 – 1:45 PM	Auditorium 2 <i>Audience: All</i>		
	Achieving New Heights with the EMS TotalCAREiQ Support Team William Lockfeld, EMS TotalCAREiQ™ Team Education Management Solutions		
1:45 PM	Foyer Outside of Auditorium 2, Ground Floor, RVU		
	Break and light refreshments		
2:00 PM	Auditorium 2 <i>Audience: Academic</i>	Room 123/124 <i>Audience: Operations</i>	Room A101 <i>Audience: Operations</i>
	Starting a New Medical Simulation Program Chasity Caruso, DC, CHSE Roseman University College of Medicine	Blueprint to Bedside: Crafting Task Trainers with 3D Printing (90 min) Daisy Collins, BS Rocky Vista University MT	Did you know? Recent Updates in SIMULATIONiQ Enterprise CSM Team Education Management Solutions
	Center Tours		
	Group 2 3:15 PM	Group 3 3:30	Group 1 3:00 PM
3:45 - 4:00 PM	Meet bus at RVU Level 2, South Doors, for transportation to DoubleTree by Hilton Denver Tech Center.		
5:15 PM	Meet bus at DoubleTree hotel Lower-Level Conference Doors for Transportation to <i>The Fort</i> for dinner honoring the local area and culture.		
8:45 PM	Meet bus for Transportation to DoubleTree hotel		
	Session summary, objectives and speaker bios begin on page 5		

Thursday, July 10, 2025

Breakfast	Breakfast is provided by DoubleTree by Hilton Denver Tech center, included with the negotiated room rate. Lower-level Zinc restaurant.	
7:45 - 8:00 AM	DoubleTree by Hilton Denver Tech Center, Lower-Level Conference Doors.	
	Meet the Bus for Transportation to Rocky Vista University	
8:15 AM	Foyer Outside of Auditorium 2, Ground Floor, RVU	
	Coffee and light refreshment	
8:30 AM – 9:15 AM	Auditorium 2 <i>Audience: Academic</i>	Room 123/124 <i>Audience: All</i>
	Enterprise to Competency: Making the Most of your Simulation Data James McCrea Mary Weaver Education Management Solutions	Training in Motion: AV on the Go Joe McGoldrick Craig Myers Education Management Solutions
9:30 – 10:30 AM	Auditorium 2 <i>Audience: All</i>	Room 123/124 <i>Audience: All</i>
	Interprofessional Education Through Simulation: Development, Implementation, and Lessons Learned Bri Langholff, MS, RRT Nikayla TeLinert, PTA Madison College	Session Schedule Customization and On-The-Fly Changes Keith Cherek, CHSOS Daniel Backlund, PhD, CHSOS, CHSE Texas Tech University Health Science Center
10:30 AM	Foyer Outside of Auditorium 2, Ground Floor, RVU	
	Break and coffee refresh	
10:45-11:45 AM	Auditorium 2 <i>Audience: Academic</i>	Room 123/124 <i>Audience: Operations</i>
	An Innovative Training Program to Prepare SPs and Peer Raters to Score OSCES and Increase Inter-rater Reliability Debra Danforth, DNP, APRN, FAAN Florida State University College of Medicine	Assessment Planning: Taxonomy and Scoring Daniel Backlund, PhD, CHSOS, CHSE Texas Tech University Health Science Center Rob Natale, Education Management Solutions

11:45 AM	Auditorium 2		
	Lunch		
12:45 – 1:15 PM	Auditorium 2 <i>Audience: All</i>	Room 123/124 <i>Audience: All</i>	A101
	The EMS Business Review: What to Expect Michael Brookhouser Education Management Solutions	Training in Motion: AV on the Go Joe McGoldrick Craig Myers Education Management Solutions	EMS Team Mtg
1:30 – 2:30 PM	Auditorium 2 <i>Audience: Academic</i>	Room 123/124 <i>Audience: All</i>	
	Enhancing Simulation Feedback Heather Frenz, MS, CHSE Alyson LaPan, MS Clayton Ellis-Rardon Albany Medical College	Did you know? Recent Updates in SIMULATIONiQ Enterprise CSM Team Education Management Solutions	
2:30 PM	Foyer Outside of Auditorium 2, Ground Floor, RVU		
	Break and light refreshments		
2:45 – 3:45 PM	Auditorium 2 <i>Audience: All</i>	Room 123/124 <i>Audience: All</i>	
	SIMULATIONiQ Enterprise Scoring Reports Rob Natale Education Management Solutions	Roundtable Discussion: Managing Utilization and Inventory Data Christine Qualtieri Education Management Solutions	
3:45 PM	Auditorium 2 <i>Audience: All</i>		
	Close		
4:00 PM			
	Meet bus at RVU Level 2, South Doors, for transportation to DoubleTree by Hilton Denver Tech Center.		
	Dinner on your own. Enjoy the area!		
	Session summary, objectives and speaker bios begin on page 5		

Session Details:

Wednesday	Welcome
9:00 AM	Laurie Kerns, Ed.D. SVP, Education Management Solutions
Auditorium 2	Lou Faustini, CEO, Education Management Solutions
Audience: All	Heather Ferrill, DO, MS, MEdL Rocky Vista University Vice President of Faculty Affairs and Dean of RVUCOM

Dr. Ferrill is an Osteopathically trained physician dually boarded in Neuromusculoskeletal Medicine (NMM) and Family Medicine (FM). She received her Doctorate of Osteopathy (DO) from Michigan State University College of Osteopathic Medicine (MSUCOM) and received her Master of Science in Medical Education and Leadership at UNECOM. She has served as a Professor and Chair of Osteopathic Principles and Practices, Associate Dean of Preclinical Education, and has been the Dean of RVUCOM CO/UT since 2021.

Louis Faustini, CEO, joined EMS in 2025, bringing more than 25 years of executive and operations experience focused on growing and leading technology enabled businesses solutions. Lou has a solid history of building organizations that achieve growth through people development, best-practice solutions, scalable processes, and continuous improvement. He has earned a reputation as a leader who optimizes organizations overall health by focusing on customers, employees and stakeholder interests.

Laurie Kerns is a Senior VP for Education Services with Education Management Solutions, LLC (EMS). Dr. Kerns has a clinical background as a mental health counselor working with adolescent populations within inpatient and residential behavioral health and addictions treatment environments. Her work in simulation includes directing a simulated patient-based clinical skills and assessment center for Des Moines University and a high-stakes testing center for the National Board of Osteopathic Medical Examiners where she was an EMS customer. Since 2005, she has leveraged this experience to support internal and external stakeholders with Education Management Solutions.

Wednesday	Keynote Address
9:00 AM	Keynote Address: <i>Cautious to Courageous</i>
Auditorium 2	Melissa Boggs CEO and Chief Storyteller Melissa Boggs Speaking and Consulting
Audience: All	

Melissa Boggs is a keynote speaker with a deep love for creating connection through impactful events. She is most recognized for her talk, "From Cautious to Courageous: A Live Roller skating Journey (that Will Move You!)", a message she delivers through storytelling and roller-dance. She is host of the "Wild Hearts at Work" podcast, an emcee, panel moderator, and workshop facilitator. She has been privileged to present domestically and internationally, from Vienna to San Diego. An established executive with a background in leadership, business, and product development, Melissa is a former nonprofit board member, having served on the Board of Directors for both Scrum Alliance (as Co-CEO) and Agile Denver.

Wednesday 10:45- 11:45 AM Auditorium 2 Audience: Academic	Tomorrow's Clinicians: Scaffolding Simulation for Success Becky Anglin, DNP Rocky Vista University-MT
Description	<p>How can simulation events be effectively scaffolded into the medical school curriculum to enhance student learning and interprofessional collaboration? The discussion of the interactive simulation events we do will delve into the integration of structured simulation exercises. We also include a level of near-peer mentoring between cohorts of students and incorporating the in key clinical roles such as physician, nurses, technicians, scribes, and other healthcare staff. By aligning these simulation events with curriculum system courses and procedural labs, we have been able to create immersive, high-impact learning experiences that bridge the gap between theory and practice.</p> <p>Through a discussion of the curriculum and simulation events, best practices, and hands-on strategies, attendees will explore how near-peer mentoring enhances leadership, communication, and critical thinking skills. Faculty oversight, effective debriefing techniques, and performance evaluation methods will also be discussed to ensure continuous student improvement (pending time available!)</p>
Objectives	<ol style="list-style-type: none"> 1. Understand the principles of scaffolding simulation events within medical education. 2. Identify strategies to align simulation events with curriculum milestones and procedural labs. 3. Explore the benefits of near-peer mentoring in medical simulation scenarios. 4. Enhance interdisciplinary teamwork skills through role-based simulation experiences.

Becky Anglin, DNP, RN holds a Doctor of Nursing Practice specializing in Educational Leadership. Dr. Anglin joined RVU in 2022, bringing with her a wealth of experience across healthcare and higher education. She has worked in a variety of clinical settings, including floor nurse and charge nurse (orthopedics, labor & delivery, long-term care). Additionally, she has served as assistant professor and simulation instructor. Prior to her role at RVU, Dr. Anglin held key leadership positions as Department Chair of Healthcare Services and Director of the RN to BSN program. A passionate advocate for the education of healthcare professionals, Dr. Anglin specializes in using simulation to enhance learning experiences. Beyond her professional achievements, she is also deeply committed to her community, serving as an active member of the Montana BioScience Alliance and HOSA. In recognition of her significant contributions to the business landscape in Billings, Dr. Anglin was honored with the 40 Under 40 Award in 2023.

<p>Wednesday</p> <p>10:45- 11:45 AM</p> <p>Room 123/124</p> <p>Audience: Academic</p>	<p>Breaking Silos: Advancing Disciplinary Healthcare Simulations</p> <p>Kerry Busteed, PhD, MSN, BSN Aeriana Linder, SLPD, CCC-SLP, CHSE (remote) Viterbo University</p>
<p>Description</p>	<p>The purpose of this presentation is to reflect upon ways that universities may make meaningful, impactful strides in interdisciplinary education through the utilization of clinical simulation. Clinical simulations serve to enhance student learning and competency, allowing students to gain important clinical hours as well as hands-on practice of critical skills, often with populations or scenarios that they may not regularly encounter in off-campus placements. While gaining momentum and popularity in higher education across many allied health disciplines, simulations can be challenging to create, implement, and expand, often leading programs to feel “trapped in a silo”. This presentation will discuss how Viterbo University enhanced interdisciplinary education opportunities through the use of simulation, highlighting the importance of collaboration, student and faculty buy-in, as well as campus and community support.</p>
<p>Objectives</p>	<ol style="list-style-type: none"> 1)Attendees of this session will be able to <u>list key stakeholders</u> both within and between various college departments that can help support clinical simulation. 2)Attendees of this session will be able to <u>describe strategies to enhance student and faculty buy-in</u> for simulations to be successful and impactful. 3)Attendees of this session will be able to <u>formulate a minimum of one current barrier and one potential facilitator</u> to overcome that barrier in order to enhance interdisciplinary simulation in their program.

Dr. Kerri Busteed, PhD, RN, CNE, is a tenured Associate Professor of Nursing at Viterbo University. She brings over 20 years of experience in emergency medicine before pursuing her master’s and doctorate in nursing education. Dr. Busteed joined Viterbo 11 years ago as the simulation coordinator and now serves in a dual role, continuing to lead simulation efforts while also teaching pediatric nursing. A passionate advocate for hands-on, immersive learning, Dr. Busteed has led educational trips to Haiti, Alaska, and Spain, using cultural integration as a powerful tool in nursing education. Her work reflects a deep commitment to preparing students through high-impact, real-world experiences that bridge clinical practice and classroom learning.

Dr. Aeriana Lindner is a speech-language pathologist with nearly 10 years of experience treating individuals across the lifespan. She currently holds the position of Director of Clinical Education at Viterbo University in the Communication Disorders and Sciences (SLP) program. The program is new to campus offering both an undergraduate and graduate degree within the major. In addition to teaching and administrative duties, Dr. Lindner was instrumental in the initiation and integration of clinical simulation within the new SLP program. She is passionate about simulation and has presented work on this topic at the state (WSHA Convention, 2025) and national level (CAPCSD Conference, 2024 and 2025). Prior to transitioning to higher education, Dr. Lindner has experience working in public schools, skilled nursing facilities, and rural critical access hospitals.

Wednesday 10:45- 11:45 AM Room A 101 Audience: Operations	SIMULATIONiQ Enterprise AV Craig Myers Education Management Solutions
Description	This session will provide an overview of the AV workflows including the Enterprise web application as well as the AV Viewer and AV Control applications. This is designed for fundamental or refresher needs, all users are welcome.

Craig Myers serves as Customer Success Manager at EMS, overseeing the state of Texas and all government accounts. With over 25 years of experience in Project Management and Customer Success, Craig is passionate about building strong, face-to-face relationships and engaging directly with customers. Outside of work, he enjoys slow-smoking and grilling food, as well as caddying for his grandchildren during their golf tournaments.

Wednesday 11:45 AM – 1:15 PM Auditorium 2 Audience: All	Lunch and User Group Meeting Amy Moses, Lou Faustini Education Management Solutions
Description	Learn more about the roadmap and strategy and share your thoughts with the product team.

Amy Moses is Director of Product Management and Quality Assurance. Amy brings 20+ years of higher education experience. She has been with EMS since 2014 where she began as part of the TotalCAREiQ Team.

Wednesday 1:15 – 1:45 PM Auditorium 2 Audience: All	Achieving New Heights with the EMS TotalCAREiQ Support Team William Lockfeld EMS TotalCAREiQ™ Team Education Management Solutions
Description	Join Bill as he introduces you to the support team members, walks through EMS support services, solution upgrade process and conducts a bit of myth busting. Learn what you need to know to optimize the use of your Enterprise solution.

Bill Lockfeld is the AVP and Director of the TotalCAREiQ team. Bill joined EMS in 2006 as a one-person department, growing the team since then. In his current role he also oversees the EMS IT team, Platinum Team, and the Service Team. Prior to joining EMS Bill was the CTO at a major publishing company and the Manager of Software development

at an organization that developed and hosted software to distribute TV advertising from advertising agencies to TV stations across the country via a satellite network.

Wednesday 2:00 – 3:00 PM Auditorium 2 Audience: Academic	Starting a New Medical Simulation Program Chasity Caruso, DC, CHSE Roseman University College of Medicine
Description	<p>Session Overview: Laying the Foundation for Success—From Inception to Execution</p> <p>This session provides a comprehensive review of the strategic timeline and critical milestones leading up to the inaugural class start in July, 2025. Beginning with an analysis of the groundwork laid before March, we will examine key developments prior to my start date, identifying accomplishments, outstanding tasks, and pivotal decisions that shaped the trajectory of the program. By outlining the essential steps taken to ensure a seamless and successful launch, attendees will gain valuable insights into the planning process, challenges encountered, and solutions implemented.</p> <p>Beyond reflecting on past milestones, this session also explores the exciting future of program expansion. A major focus will be the upcoming move to a new 80,000-square-foot facility in two years—a transformative step that will bring nursing, dental, and pharmacy programs under one roof. While construction is still in the planning stages, the anticipation of this new simulation center plays a crucial role in shaping policies and procedures that will accommodate all programs effectively. Discussions will highlight the integration of innovative practices, collaborative efforts in designing the space, and the forward-thinking strategies required to ensure a smooth transition when the new facility is ready. Attendees will leave with a deeper understanding of the program’s evolution, the meticulous planning behind its success, and the future vision that will drive excellence in interdisciplinary education and simulation training.</p>
Objectives	<ol style="list-style-type: none"> 1. Timeline of starting a new medical simulation program 2. Addressing Challenges 3. Progress to Date

Chasity Caruso is the Director of Operations for Medical Simulation at Roseman University, College of Medicine. She earned a bachelor’s degree in general psychology from Argosy University. As part of her bachelor’s degree, she became licensed as a Substance Use Disorder Counselor and has continued to practice in Southern Utah. Ms. Caruso earned a master’s degree in industrial and organizational (I/O) psychology and just reached Doctoral Candidacy in her PhD degree in Industrial and Organizational Psychology at Grand Canyon University. She is currently working on research for her

dissertation on Organizational Communication and Employee Sense of Belonging in Higher Education. Prior to coming to Roseman University she served as the Associate Director in the Office of Simulation in Medicine and Surgery for Rocky Vista University. In this role, Ms. Caruso provided leadership for multiple programs, departments, staff, and faculty across two campuses. Ms. Caruso has been recognized at the university level, separately, for Collegiality, Innovation, and Excellence. At a national level, Ms. Caruso has been awarded separately as a Champion and Pioneer in Medical Simulation from Education Management Systems.

Wednesday 2:00 – 3:30 PM Room 123/124 Audience: Operations	Blueprint to Bedside: Crafting Task Trainers with 3D Printing Daisy Collins, BS Rocky Vista University MT
Description	As simulation-based education advances, the need for high-fidelity, cost-effective task trainers continues to grow. This session explores how nursing, medical school, and hospital-based simulation programs can utilize 3D printing and hands-on fabrication techniques to create customized, affordable task trainers tailored to their specific educational objectives. Participants will gain a foundational knowledge of 3D printing, including material selection and step-by-step guidance on designing and assembling task trainers. The session will also highlight the successful use of these task trainers in simulation settings while addressing common challenges and practical solutions. By the end of the session, participants will be equipped with the skills and confidence to develop their own task trainers, enhancing clinical skill acquisition and competency-based learning. Each participant will build and take home a task trainer of their choice they've built in the session.
Objectives	<ol style="list-style-type: none"> 1. Learn the Basics of 3D Printing for Task Trainers by understanding key concepts, materials, and techniques for creating affordable medical simulation tools. 2. Build and assemble Task Trainers by following step-by-step methods to learn to design, print, and put together custom task trainers. 3. Use Task Trainers in simulations to explore how these trainers improve hands-on learning and clinical skills. 4. Troubleshoot common issues while trying to identify challenges in 3D printing and fabrication and learn simple solutions. 5. Improve Hands-On learning by gaining confidence in creating and using task trainers to support skill development in healthcare education.

Daisy Collins is a Healthcare Technology Simulation Specialist at Rocky Vista University Montana, bringing expertise in healthcare simulation, military medicine, and higher education. She holds a Bachelor of Science in Human Services with a specialization in Addiction Counseling and is passionate about hands-on learning and medical training. Her career began in veterinary medicine, where she worked as a veterinary assistant for six years before serving eight years in the U.S. military as a communications specialist and medic. During two deployments to Eastern Europe, she trained NATO and allied forces on communication tactics. She also served as an Equal Opportunity Representative and Sexual Assault Response Coordinator (SARC), advocating for diversity and inclusion while leading and mentoring service

members. After her military service, Daisy worked as a recruitment specialist at Montana State University Billings, refining hiring processes. Now at RVU, she specializes in simulation planning, moulage, task trainer repairs, and hands-on medical training, working closely with military medicine and GRWUT (Global Rural Wilderness Underserved Tribal) tracks. Daisy has been a presenter at the Montana Mini Simulation User Network (SUN) and a member of the Billings Simulation Collaboration Group. Committed to giving back, Daisy actively supports veteran organizations like the Veterans Navigation Network, Operation Juliet and Warrior Transition Outdoors. Daisy also teaches Stop the Bleed courses, equipping others with life-saving skills.

Wednesday 2:00 – 3:00 PM Room A101 Audience: Operations	Did you know? Recent Updates in SIMULATIONiQ Enterprise The Customer Success Management Team Education Management Solutions
Description	The CSM team and the Director of Product Management will walk through recent updates to the Enterprise solution not to be missed!

Thursday 8:30 AM – 9:15 AM Auditorium 2 Audience: Academic	Enterprise to Competency: Making the Most of your Simulation Data James McCrea Mary Weaver Education Management Solutions
Description	The disconnect between simulation data and competency solutions is a common hurdle. In this session, we'll reveal strategies to align your existing simulation data with our Competency solution and, more importantly, how to monitor learner progress. Gain the insights needed to pinpoint curriculum gaps and ensure your learners are genuinely prepared.

James McCrea is a Senior Customer Success Manager within the Education Services Team. James brings over 20 years of experience in customer account management and loves making customers happy by building long-term partnerships. James works closely with all of EMS's Western North America and International customers. Outside of work, James is kept busy and active with his 13-year-old son Miles's interests and activities and dogs Harlow and Frankie!

Mary Weaver is a seasoned Product Manager with over 25 years of experience shaping the software industry. She currently leads the development and strategy for the Competency solution, driving its innovation and market success. Her extensive background provides a unique perspective on building impactful software that truly meets user needs.

Thursday 8:30 AM – 9:15 AM Room 123/124 Audience: All	Training in Motion: AV on the Go Joe McGoldrick Craig Myers Education Management Solutions
Description	Join Craig and Joe for an interactive walkthrough of the Training in Motion product. We'll kick off with an overview, then move into hands-on sessions where you'll operate the system yourself—setting up cameras, recording, bookmarking, adjusting presets, and running a full debrief. This is a practical, immersive experience designed to build confidence with the platform.

Joe McGoldrick is a VP of Account Management with EMS for the Central Region. He began his career with EMS as a Customer Success Manager where he worked closely with EMS solutions and the government clients. Joe recently relocated from PA to FL and in his free time Joe loves playing in the FL weather with his wife and 3-year-old son.

Craig Myers serves as Customer Success Manager at EMS, overseeing the state of Texas and all government accounts. With over 25 years of experience in Project Management and Customer Success, Craig is passionate about building strong, face-to-face relationships and engaging directly with customers. Outside of work, he enjoys slow-smoking and grilling food, as well as caddying for his grandchildren during their golf tournaments.

Thursday 9:30 – 10:30 AM Auditorium 2 Audience: All	Interprofessional Education Through Simulation: Development, Implementation, and Lessons Learned Bri Langholff, MS, RRT Nikayla TeLinert, PTA Madison College
Description	<p>Effective healthcare relies on seamless interdisciplinary collaboration, yet health professions students often train in silos. To address this gap, we designed an interprofessional simulation experience for Associate Degree Nursing and Associate Degree Respiratory Therapy students, emphasizing teamwork, communication, and role clarity in patient care.</p> <p>This immersive simulation featured three patients with varying medical conditions, requiring shared decision-making and coordinated interventions across disciplines. Students engaged in a structured pre-brief, defining shared learning objectives and clarifying their professional roles. Throughout the simulation, interdisciplinary collaboration was emphasized over discipline-specific clinical details. A key moment in the event involved a cardiac arrest scenario, prompting all students to work together in a high-stakes, time-sensitive resuscitation. A faculty-led clinical pause ensured role identification before resuming the code under structured Advanced Cardiovascular Life Support (ACLS) protocols. The session concluded with a multidisciplinary</p>

	<p>debrief, reinforcing interprofessional communication and decision-making strategies.</p> <p>This presentation will outline the planning process, from the needs assessment to scenario development, highlighting key operational challenges and best practice solutions. We will analyze the impact of this IPE approach through survey data, as well as anecdotal feedback from faculty and learners. Attendees will gain insights into designing simulations that prioritize interprofessional collaboration to improve patient outcomes.</p>
Objectives	<ol style="list-style-type: none"> 1. Describe the rationale and goals for implementing an interprofessional simulation experience, emphasizing collaborative learning over individual clinical skills. 2. Examine the process from planning to implementation, including needs assessment, student learning objective development, and operational considerations. 3. Identify challenges encountered and best practices applied in the development of a multi-patient interprofessional simulation. 4. Evaluate the impact of interprofessional collaboration in simulation-based learning, using pre- and post-survey data and qualitative feedback.

Bri Langholff is a dedicated healthcare educator and Simulation Lab Coordinator at Madison College, specializing in simulation-based learning for healthcare students. With a passion for enhancing clinical education through immersive and technology-driven training, she recently earned a Master of Science in Healthcare Simulation from Drexel University. Bri began her career as a Registered Respiratory Therapist and has accumulated over a decade of experience in critical care and patient management across various healthcare settings, including Mercyhealth Hospital and Trauma Center and the University of Wisconsin Hospital and Clinics. Her expertise spans adult critical care, mechanical ventilation, and interdisciplinary collaboration in high-acuity environments. In her current role, she works closely with simulation educators and specialists to design and facilitate high-fidelity simulations that prepare students for real-world clinical scenarios. She connects healthcare faculty with simulation educators to integrate evidence-based simulation techniques into curricula to ensure a dynamic and effective learning experience. Beyond her technical skills in simulation software and equipment management, Bri is a committed mentor, providing experience and guidance in simulation-based education to students and faculty alike. With a strong foundation in respiratory care, education, and simulation technology, Bri Langholff continues to advance healthcare training, equipping future healthcare professionals with the skills and confidence needed for clinical excellence.

Nikayla TeLindert is a versatile professional with a rich background in healthcare. Currently serving as a Simulation Specialist, she leverages her expertise in physical therapy to enhance the learning experience for students in healthcare programs. Nikayla is responsible for operating human patient simulators, managing various medical equipment, and continually improving the learning environment by integrating new technologies and methods into simulations. She also plays a key role in ensuring safety, confidentiality, and professionalism in the Center of Simulation & Innovation at Madison College. Before her role as a Simulation Specialist, Nikayla worked in various healthcare settings as a Physical Therapist Assistant, serving diverse groups in various settings that included outpatient, skilled nursing, and aquatics. Nikayla's passion for professional growth, along with her multifaceted experience in healthcare, makes her an invaluable asset to both her current role and the broader healthcare community.

Thursday 9:30 – 10:30 AM Room 123/124 Audience: All	Session Schedule Customization and On-The-Fly Changes Keith Cherek, CHSOS Daniel Backlund, PhD, CHSOS, CHSE Texas Tech University Health Science Center
Description	Recording and paging schedules are a core component of SIMULATIONiQ and can be applied to a session in a number of ways. Some schedules may require different encounter timing intervals at different times during a given session. In this talk, we will cover some of the different timing considerations that we have had to implement and we will discuss some of the different methods used to implement those changes. Common schedule changes that we will bring up are time differences for students with ADA time accommodations, extended time for late encounter starts, and student rescheduling. The process starts with identifying the goals of the timing changes and then that follows with developing an implementation plan. In addition to just recording and paging, however, the other components of the encounter such as pre-encounter, post-encounter, and evaluator activities must be considered. The effects of non-default session scheduling on reports will also be discussed.
Objectives	<ol style="list-style-type: none"> 1. Introduce user to implementing encounter time changes in a schedule 2. Identify scheduling goals, cover on-the-fly changes that can be made to an A/V schedule 3. Discuss special considerations for pre and post-encounter activities in SIMULATIONiQ 4. Discuss effects on reporting.

Keith Cherek is a Senior IT Support Technician for the Simulation Program and he began working at TTUHSC in January 2020. Prior to working in simulation, Keith worked as an Engineering Technician in Wisconsin before moving to Abilene, Texas. In 2023, Keith became CHSOS certified through SSH. At TTUHSC, he is directly involved in the programming of manikins, computers, AV equipment, healthcare equipment, mouldage, and telehealth. He has also been utilizing a newly acquired 3D printer to make supplies and parts for the sim center. Keith has become a regional expert in managing the A/V equipment and simulation sessions through SIMULATIONiQ.

Daniel Backlund is the Director of IT Integration for the Simulation Program at TTUHSC. He began working for the program in August of 2010 after completing his PhD in theoretical semiconductor physics. He has leveraged his knowledge of multiple types of IT-related systems to help maintain the IT infrastructure of the Simulation Program at all of their sites and locations. He has extensively worked with Simulation IQ and its predecessor, Arcadia, for going on 14 years. Daniel lives in Lubbock, TX and he has attended every EMS Summit since his first one in the Summer of 2011.

Thursday 10:45- 11:45 AM Auditorium 2 Audience: Academic	An Innovative Training Program to Prepare SPs and Peer Raters to Score OSCEs and Increase Inter-rater Reliability Debra Danforth, DNP, APRN, FAAN Florida State University College of Medicine
Description	The author of this presentation designed a 2-hour training program to be delivered to standardized patients (SPs) who are involved in OSCEs. Preliminary results indicate that with limited checklist training, SPs can be trained for performance assessments and demonstrate reasonable evidence of reliability and reproducibility. Based on the results the SPs are comparatively efficient, feasible, valid, and moderately reliable for assessing students' performance in high stakes OSCEs.
Objectives	At the end of the discussion, participants will be able to <ol style="list-style-type: none"> 1. Recognize the importance of quality assurance in SP programs to achieve high levels of checklist evaluation. 2. Describe methods to train SPs to score OSCEs for inter-rater reliability. 3. Demonstrate scoring a SP checklist for inter-rater reliability. 4. Demonstrate how to export inter-rater reliability from SIMULATIONiQ

Debra A. Allan Danforth, DNP, APRN, FAANP is a Professor and the Director of Clinical Learning Center and Preceptorship at Florida State University, College of Medicine. She is an Adult Nurse Practitioner (geriatric primary care focus), an adjunct Associate Professor at Florida Agricultural and Mechanical University (FAMU), College of Pharmacy, and courtesy faculty at Florida State University, College of Nursing and Social Work. Dr. Danforth is currently the President/CEO of the American Nurse Practitioners Foundation (ANPF), Past President of the Florida Geriatric Society, and is actively involved with the Florida Nurse Practitioner Network (FNPN). Dr. Danforth started her nursing career over 35 years ago and has been involved with simulation for over 30 years. She has presented regionally, nationally, and internationally on topics including OSCEs (objective structured clinical examinations), program evaluations, Telehealth, interprofessional education, and TeamSTEPPS.

Thursday 10:45- 11:45 AM Roon 123/124 Audience: Operations	Assessment Planning: Taxonomy and Scoring Daniel Backlund, PhD, CHSOS, CHSE Texas Tech University Health Science Center Rob Natale, Education Management Solutions
Description	Please join us for a collaborative discussion focusing on assessment planning and what it takes. What are your thoughts on taxonomy and scoring? If your institution is doing evaluations on paper and tracking via spreadsheets, this session is for you!

Daniel Backlund is the Director of IT Integration for the Simulation Program at TTUHSC. He began working for the program in August of 2010 after completing his PhD in theoretical semiconductor physics. He has leveraged his knowledge of multiple types of IT-related systems to help maintain the IT infrastructure of the Simulation Program at all of their sites and locations. He has extensively worked with Simulation IQ and its predecessor, Arcadia, for going on 14 years. Daniel lives in Lubbock, TX and he has attended every EMS Summit since his first one in the Summer of 2011.

Robert Natale, Sr. CSM, joined EMS in 2014, bringing with him over 20 years of experience in education and training. As one of the Senior Customer Success Managers, Rob covers the Eastern USA. He is very busy with his family and their three dogs, Rocky, Sam, and Bruno. Rob is always eager to share or hear a good business or personal story.

Thursday 12:45 – 1:15 PM Auditorium 2 Audience: All	The EMS Business Review: What to Expect Michael Brookhouser Education Management Solutions
Description	In his role as VP of Account Management, Michael has perfected the art of business reviews with clients, assisting them with greater understanding of their solution utilization and return on investment.

Michael Brookhouser Spent 14 years before joining EMS working with an Audio-Visual Production company at the Pennsylvania Convention Center where he designed audio, video, lighting, and video projection solutions for multiple events including the Philadelphia Auto Show, Philadelphia Flower Show and Pennsylvania Bar Association. During his career with EMS he has worked with many higher education institutions, to help design video capture and software solutions for their simulation centers. Some of those institutions include University of Florida, School of Medicine, Florida State University, Johns Hopkins University, Texas A&M Health Science Center, and the University of Chicago School of Medicine.

Thursday 12:45 – 1:15 PM Room 123/124 Audience: All	Training in Motion: AV on the Go Joe McGoldrick Craig Myers Education Management Solutions
Description	Join Craig and Joe for an interactive walkthrough of the Training in Motion product. We'll kick off with an overview, then move into hands-on sessions where you'll operate the system yourself—setting up cameras, recording, bookmarking, adjusting presets, and running a full debrief. This is a practical, immersive experience designed to build confidence with the platform.

Joe McGoldrick is a VP of Account Management with EMS for the Central Region. He began his career with EMS as a Customer Success Manager where he worked closely with EMS solutions and the government clients. Joe recently relocated from PA to FL and in his free time Joe loves playing in the FL weather with his wife and 3-year-old son.

Craig Myers serves as a Customer Success Manager at EMS, overseeing the state of Texas and all government accounts. With over 25 years of experience in Project Management and Customer Success, Craig is passionate about building strong, face-to-face relationships and engaging directly with customers. Outside of work, he enjoys slow-smoking and grilling food, as well as caddying for his grandchildren during their golf tournaments.

Thursday 1:30 – 2:30 PM Room 123/124 Audience: All	Did you know? Recent Updates in SIMULATIONiQ Enterprise The Customer Success Management Team Education Management Solutions
Description	The CSM team and the Director of Product Management will walk through recent updates to the Enterprise solution not to be missed!

Thursday 1:30 – 2:30 PM Auditorium 2 Audience: All	Enhancing Simulation Feedback Heather Frenz, MS, CHSE Alyson LaPan, MS Clayton Rardon Albany Medical College
Description	Simulation-based learning offers a powerful opportunity for skill development of learners in a controlled, safe, and reflective environment. The goal of feedback is to not only enhance learning outcomes but improve patient safety and future practices of learners. This workshop focuses on the critical role of simulated patients (SPs) providing both written and verbal feedback to learners. Emphasis will be placed on how SPs can provide empathic feedback that meets learners at their level and encourages skill advancement. Opportunities will be provided to practice, and role play feedback. This session is ideal for educators, facilitators, and team leaders aiming to maximize constructive and supportive feedback in simulation-based training.

Heather Frenz, MS, CHSE is the Executive Director of the Patient Safety and Clinical Competency Center at Albany Medical College. She is responsible for the oversight of daily operations of activities and staff within the center which is an accredited simulation center by the Society for Simulation in Healthcare. She works with Albany Medical College faculty and leadership, Graduate Medical Education, and hospital staff to plan and develop simulation exercises to effectively utilize simulation throughout the Albany Medical College and Albany Med Health System. Heather partners with staff on SP case development and training for both case portrayal and learner feedback. She directly supervises a staff of approximately 85 individuals. She served as a member of the test material development committee and the scenario development task force for the National Board of Medical Examiners. She also consulted for the National Board and developed cases to pilot for the National Board of Podiatric Medical Examiners.

Alyson LaPan, MS is the Standardized Patient Program Supervisor of the Patient Safety and Clinical Competency Center at Albany Medical College. She has experience working as a standardized patient and alongside medical professionals in a healthcare institution. Alyson specializes in medical simulation and is responsible for fostering communication skills of medical students, physician assistant students and other health care providers through deliberate practice in classroom settings. Alyson partners with staff and faculty on SP case development and training of standardized patients through case portrayal and learner debriefing. Alyson tracks metrics including SP hours, learner hours and use of the center's space and resources. Alyson has a BS from Binghamton University State University of New York and a Master of Science in Bioethics from the Alden March Institute at Albany Medical College. Alyson is currently working on obtaining her CHSE certification.

Clayton Ellis-Rardon is the Standardized Patient Program Assistant of the Patient Safety and Clinical Competency Center at Albany Medical College. He has experience working as a standardized patient in college and at Albany Medical College prior to taking a full time position. Clayton specializes in medical simulation and is responsible for preparing the center for simulation sessions by hiring the standardized patients, building the sessions in SIMULATIONiQ, and orienting the learners. He assists in tracking metrics including SP hours, learner hours and use of the center's space and resources. Clayton has a BS from University of Indianapolis.

Thursday 2:45 – 3:45 PM Room Auditorium 2 Audience: All	SIMULATIONiQ Enterprise Scoring Reports Rob Natale James McCrea Education Management Solutions
Description	Please join us for a discussion focusing on Scores and Reports. This will include evaluation statuses, editing, departmental impact on reporting, publishing versus sharing, review of sample reports and data export potential. We look forward to seeing you!

James McCrea is a Senior Customer Success Manager within the Education Services Team. James brings over 20 years of experience in customer account management and loves making customers happy by building long-term partnerships. James works closely with all of EMS's Western North America and International customers. Outside of work, James is kept busy and active with his 13-year-old son Miles's interests and activities and dogs Harlow and Frankie!

Robert Natale, Sr. CSM, joined EMS in 2014, bringing with him over 20 years of experience in education and training. As one of the Senior Customer Success Managers, Rob covers the Eastern USA. He is very busy with his family and their three dogs, Rocky, Sam, and Bruno. Rob is always eager to share or hear a good business or personal story.

Thursday 2:45 – 3:45 PM Room 123/124 Audience: All	Roundtable Discussion: Managing Utilization and Inventory Data Christine Qualtieri Education Management Solutions
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Description	This round table discussion will focus on how clients use Enterprise as a utilization data management tool for reserving equipment, tracking room usage, and other necessary key performance indicators about simulation center operations. Please bring your ideas and questions for EMS staff and other EMS partners.
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Chris Qualtieri, Sr. CSM, has been with EMS since 2015. She is proud to work with EMS partners in Eastern Canada and the Eastern United States as a product trainer and Customer Success Manager. Chris also helps organize and present the monthly Product Insights Webinar Series.

Thursday 3:45 PM Auditorium 2 Audience: All	Close As we conclude this year's conference, join us for a final session that brings our community together one last time. We'll reflect on key takeaways, celebrate our collective achievements, and highlight actionable insights to carry forward. Let's end on a high note—connected, inspired, and ready to make an impact.
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