

17th Annual EMS Summit: July 22-24, 2024
Leading Through Collaborative Practice

Monday, July 22, 2024

See pages 5-24 for session details, floor plans and walking map

1:00 PM	Lobby of Drexel Health Sciences Building, 60 N. 36th Street, Phila
	<p>Registration</p> <p><i>Use the 36th St Entrance. Doors unlocked at 12:45 pm. Sign in at the security desk. Meet Drexel University staff in lobby to be escorted through security and to the elevator.</i></p>
2:00 PM	HSB 6th Floor, Room 6E 03
	<p>Welcome</p> <p>Laurie Kerns, Ed.D. SVP, EMS</p> <p>Matt Merino, CEO, EMS</p> <p>Jennifer L. Hamilton, MD, PhD, FAAFP <i>Professor, Department of Family, Community, and Preventive Medicine Associate Dean for Medical Education — Simulation Director, Medical Simulation Center Family Medicine Pathway Director Drexel Medicine Simulation Center Drexel University College of Medicine</i></p> <p>Kate Morse, PhD, MSN, RN, FAAN, CHSE, ACNP-Ret <i>Assistant Dean, Experiential Learning and Innovation Associate Clinical Professor of Nursing College of Nursing and Health Professions, Drexel University</i></p> <p>Keynote Address: Janice C. Palaganas, PhD, RN, NP, ANEF, FNAP, FAAN, FSSH <i>Founding Director, Center of Excellence in Healthcare Simulation Research Principal Investigator, REBEL Lab Professor of Health Professions Education MGH Institute of Health Professions</i></p>
4:15 PM	Return to Sheraton hotel
5:15 PM	<p>Meet the chartered Philadelphia Trolley Works Trolley at the Sheraton hotel to ride to Moshulu Restaurant</p> <p><i>Bring your Summit name badge to ride the chartered Philadelphia Trolley Works Trolley from the Sheraton Hotel. Note: if you elect to drive, there is a parking fee.</i></p>
6:00 PM	Dinner Moshulu Restaurant, at Penn’s Landing 401 S. Christopher Columbus Blvd, Phila
8:30 PM	Meet the chartered trolley at Moshulu Restaurant to ride to the Sheraton Hotel

Tuesday, July 23, 2024

7:45 AM	Walk from Hotel <i>Use the 36th St Entrance, doors unlocked at 7:45am. Sign in at the security desk</i>		
8:00 AM	HSB 2nd Floor 2W 05/18 Stairs to the 2nd floor past security, or staff elevator escort		
	Welcome <i>EMS Staff</i> Coffee & Continental Breakfast		
8:30 – 9:15 AM	HSB 2W 05/18 <i>Audience: Academic</i>	HSB 7E 17 <i>Audience: Academic</i>	HSB 7E 19 <i>Audience: Operations</i>
	Introduction to SimZones: A stepwise approach to active and experiential learning <ul style="list-style-type: none"> • Helen Teng, PhD, RN • Kate Morse, PhD, RN, CHSE, FAAN • Gen Porrecca, MSN, RN, PCCN-K, CHSE, CNE College of Nursing and Health Professions, Drexel University	Empowering the Learner by S.I.M.ply being the SP Shannon Scandozza, BS Salus University	Standardization of a Complex, Immersive Simulation Cory Brodsky, CHSOS College of Nursing and Health Professions, Drexel University
9:30 - 11:00 AM	HSB 2W 05/18 <i>Audience: Academic</i>	HSB 7E 17 <i>Audience: Academic</i>	HSB 7E 19 <i>Audience: Operations</i>
	Introduction to Reflective Debriefing: Debriefing with Good Judgement <ul style="list-style-type: none"> • Kate Morse, PhD, RN, CHSE, FAAN • Helen Teng, PhD, RN • Gen Porrecca, MSN, RN, PCCN-K, CHSE, CNE College of Nursing and Health Professions, Drexel University	Clinical Simulation Experiences with Low Faculty Staffing <ul style="list-style-type: none"> • Corinn Herrell, MSN-ed, RN, CHSE, CNE • Marilyn Torres-Sierra, MSN-ed, RNC, BFALMT MCCD Phoenix College of Nursing	Exploring the Logistics and Execution of Multi-site Simulations <ul style="list-style-type: none"> • Keith Cherek, CHSOS • Daniel Backlund, PhD, CHSOS, CHSE Texas Tech University Health Science Center When Off-the-Shelf is Not Enough: Tools for Managing Multidisciplinary Workflows <ul style="list-style-type: none"> • John Kyle Dalhousie University
11:15 AM - Noon			

HSB 8E 23 <i>Audience: Academic</i>	HSB 2W 05/18 <i>Audience: Academic</i>	HSB 7E 17 <i>Audience: Academic</i>	HSB 7E 19 <i>Audience: Operations</i>
Competency Tracking Demystified <ul style="list-style-type: none"> • Cherish Shinner • Kathy Devaney • Leslie McChesney, RN EMS	Tips, Tricks and Tactics to Bring Clinical Judgment into the Simulation Experience <ul style="list-style-type: none"> • Kim MacAvoy-Sorothen, MSN, CEN, CHSE • Erin Torp, MSN, CCRN-CMC Thomas Edison State University	Sit back, Relax, Simulate: Introduction to the Pre-Sim Centering Moment <ul style="list-style-type: none"> • Jenny Kinsel, BFA, CHSOS • Greg Fortaleza, BSECE, PMP Samuel Merritt University	Take 1: Self Recorded Sessions: How our self-recording system saves money and time <ul style="list-style-type: none"> • Adam Hough, BA • Michelle Rieder, CHSE Cedar Crest College
12:15 – 1:30 PM	HSB 2W 05/18		
	Lunch and User Group Meeting Matt Merino, CEO Amy Moses, Sr. Manager and Product Manager Education Management Solutions		
1:45 – 2:30 PM	HSB 2W 05/18		
	Smooth Sailing with the EMS TotalCAREiQ Support Team Carly Files, CS Lead EMS TotalCAREiQ™ Team William Lockfeld, AVP EMS TotalCAREiQ™ Team 		
2:30 PM	Break		
2:45 PM	HSB 2W 05/18 <i>Audience: All</i>		
	Training in Motion Joe McGoldrick Regional VP, EMS	Simulation Center Guided Tours	
3:30 PM		HSB 7E 17 <i>Audience: Academic</i>	HSB 7E 19 <i>Audience: Academic</i>
	Simulation Center Guided Tours	The SOAP Note is Dead. How to Incorporate Medical Decision Making into Patient Encounters Janella Looney, MSHI Edward Via College of Osteopathic Medicine (VCOM) Virginia	Finding Funds and Writing Grants <ul style="list-style-type: none"> • Kim MacAvoy-Sorothen, MSN, CEN, CHSE • Erin Torp, MSN, CCRN-CMC Thomas Edison State University
4:30 PM	HSB 2W 05/18 <i>Audience: All</i>		
	Your TotalCAREiQ Plan Michael Brookhouser, Regional VP, EMS		
Evening	Dinner on your own – enjoy Philadelphia!		

Wednesday, July 24, 2024			
7:45 AM	Walk from Hotel <i>Use the 36th St Entrance, doors unlocked at 7:45am. Sign in at the security desk</i>		
8:00 AM	HSB 2W 05/18		
	Welcome <i>EMS Staff</i> Coffee & Continental Breakfast		
8:30 AM – 10:00 am	HSB 2W 05/18 <i>Audience: All</i>	HSB 7E 17 <i>Audience: Academic</i>	HSB 7E 19 <i>Audience: All</i>
	Simulation Sculptures: A Discussion of the Value of Creating Molding and 3D Printing for Simulation Training Panel Discussion	Difficult Debriefing: What to do when things get hard <ul style="list-style-type: none"> • Kate Morse, PhD, RN, CHSE, FAAN • Helen Teng, PhD, RN • Gen Porrecca, MSN, RN, PCCN-K, CHSE, CNE College of Nursing and Health Professions, Drexel University	EMS Enterprise Solutions: Scores & Reports <ul style="list-style-type: none"> • James McCrea, Sr. Customer Success Manger, EMS • Rob Natale, Sr. Customer Success Manger, EMS
10:15 – 11:15 AM	HSB 2W 05/18 <i>Audience: All</i>	HSB 7E 17 <i>Audience: Academic</i>	HSB 7E 19 <i>Audience: All</i>
	Enhancing Medical Student Interpersonal, Leadership, and Communication Skills through IMPROVISATION <ul style="list-style-type: none"> • Heather Frenz, BA, CHSE Albany Medical College	Working in the Zones to Transform Curriculum <ul style="list-style-type: none"> • Helen Teng, PhD, RN • Kate Morse, PhD, RN, CHSE, FAAN • Gen Porrecca, MSN, RN, PCCN-K, CHSE, CNE College of Nursing and Health Professions, Drexel University	Creating Standardized SP Mentoring Program and Training <ul style="list-style-type: none"> • Chasity Caruso, MSP, CHSE • Darlene McCampbel • Garth Gillespie • Thomas Edward Jackson III Rocky Vista University
11:30 AM	HSB 2W 05/18 <i>Audience: All</i>		
	Close		

Session Details:

<p>Monday July 22, 2024</p> <p>2:00 PM</p> <p>HSB 6E 03</p> <p>Audience: All</p>	<p>Keynote Address</p> <p>Janice C. Palaganas, PhD, RN, NP, ANEF, FNAP, FAAN, FSSH Founding Director, Center of Excellence in Healthcare Simulation Research. Principal Investigator, REBEL Lab Professor, Health Professions Education MGH Institute of Health Professions</p>
--	--

Dr. Palaganas' primary role is to develop health professions educators in an IPE setting. She previously led CMS's Instructor Course educating educators in simulation globally. Dr. Palaganas has shaped the field of simulation, leading the development of the Society for Simulation's Accreditation and Certification Program. She is Editor-in-Chief in two award-winning textbooks: *Defining Excellence in Simulation Programs*, as well as *Mastering Simulation*. She urged the development of the recently released Society for Simulation dictionary, authored seminal articles, and co-authored field-changing research, including the National League for Nursing study for the high-stakes assessment using simulation. She is the founding co-director of the Healthcare Distance Simulation Collaboration which brings together 33 simulation international societies to conduct research in distance simulation. She has been an invited keynote speaker in over 30 countries.

<p>Tuesday July 23, 2024 8:30 – 9:15 AM</p> <p>HSB 2W 05/18</p> <p>Audience: Academic</p>	<p>Introduction to SimZones: A stepwise approach to active and experiential learning</p> <ul style="list-style-type: none"> • Helen Teng, PhD, RN, <i>Assistant Clinical Professor, Simulation Education Specialist</i> • Kate Morse, PhD, RN, CHSE, FAAN, <i>Assistant Dean Experiential Learning and Innovation, Clinical Professor</i> • Gen Porrecca, MSN, RN, PCCN-K, CHSE, CNE, <i>Undergraduate Nursing Skills Lab Coordinator, Assistant Clinical Professor</i> <p>College of Nursing and Health Professions, Drexel University</p>
Description	<p>This 45 min presentation will explore the SimZones as a curricular development tool and demonstrate ways active and experiential learning may be fully integrated into an academic curriculum. Participants will be introduced to the history and development of the SimZones. SimZones's stepwise approach to knowledge acquisition and skills development as a learner centered approach will be discussed.</p>
Objectives	<p>Objectives:</p> <ol style="list-style-type: none"> 1. Describe the history and development of the SimZones. 2. Discuss the adaptation of SimZones for academic course and curricular development. 3. Examine ways SimZones identify learner needs in knowledge and skill acquisition.

Dr. Teng earned her BA in Psychology from the University of California, Berkeley, her BSN and MSN from the University of Pennsylvania, and a PhD in Nursing from the University of Pennsylvania. Teng has clinical experience, as a medical-surgical nurse, and family nurse practitioner. She is currently working toward

certification as a healthcare simulation educator. Dr. Teng is an Assistant Clinical Professor at the College of Nursing and Health Professions at Drexel University in Philadelphia. She is the course chair for population health concepts and utilizes active and experiential learning strategies inside and outside the classroom. She recently transitioned into the Center for Interprofessional Clinical Simulation and Practice and enthusiastically collaborates with faculty across the college in the development and delivery of healthcare simulation

Dr. Morse earned her BSN from the University of Calgary, Calgary Alberta, her MSN from San Diego State University, a post-Mater’s Certificate in Nursing Education from California State University, Long Beach, and a PhD in Nursing Education from Villanova University. Morse has extensive clinical experience as a critical nurse and an acute care nurse practitioner. After 23 years in practice as a nurse practitioner, she now focuses her care of patients on “simulated patients.” Dr. Morse is the Assistant Dean for Experiential Learning and Innovation and an Associate Clinical professor in the College of Nursing and Health Professions at Drexel University, in Philadelphia. Dr. Morse has presented and worked with healthcare simulation centers nationally and internationally. Her expertise includes active learning, simulation faculty development and simulation integration in curriculum. Dr. Morse is passionate about helping learners to develop into the healthcare professional they aspire to be and do that through simulation and reflective learning conversations.

Genevieve Porrecca earned her BSN from Holy Family University and MSN from Walden University. Porrecca is Lab coordinator for the Undergraduate Skills lab and an assistant clinical professor in the College of Nursing and Health Professions at Drexel University. Porrecca taught as an adjunct faculty member in the skills lab as well as fundamental clinicals. She teaches Health Assessment, Pharmacology II for Nursing and had lectured in Foundations of Nursing Practice. Porrecca is passionate about prebriefing and debriefing students during simulations to establish an ongoing psychologically safe environment to learn and practice.

<p>Tuesday July 23, 2024 8:30 – 9:15 AM HSB 7E 17</p> <p>Audience: Academic</p>	<p>Empowering the Learner by S.I.M.ply being the SP</p> <p>Shannon Scandozza, BS <i>Standardized Patient and Simulation Coordinator</i></p> <p>Salus University</p>
<p>Description</p>	<p>Whether you are starting a new Standardized Patient/Simulated Participant (SP) Program or needing to refresh an existing one, recruiting SP’s is always difficult. Areas in heavily populated university/healthcare systems are already inundated and this makes the challenge even greater.</p> <p>Look where you are! Universities with multiple colleges and programs are oftentimes siloed due to the nature of what they do. Those colleges and programs have learners that are diversified, available, inquisitive, and need extra money.</p> <p>Simulation provides the unique opportunity to collaborate and expose learners to a deeper level of understanding, meaningful interactions, and in return, increase their confidence in giving and receiving feedback from their peers. These personalized patient experiences provide a foundation for IPE framework and a perspective from every seat.</p>

Objectives	<ol style="list-style-type: none"> 1. Discuss opportunity for implementation of Student Standardized Patient Program as a foundation for IPE framework 2. Discuss benefits for the learner, faculty, and university/healthcare system
-------------------	---

Shannon Scandozza, BS, is an educator, lifetime patient, survivor, and HUGE advocate for healthcare simulation! She serves in the roles of Standardized Patient and Simulation Coordinator at Salus University since October 2023 and as Director of Academic Partnerships for Awakening Healthcare; a non-profit healthcare organization. The project implements peer mentors onto healthcare teams to help post-transplant recipients and their families navigate the difficult transition by providing guidance, resources, and subjective experiences.

Prior to this, she served as the Assistant Director of Student Programs for Texas A&M Health, Clinical Learning Resource Center (CLRC) for all six campuses, progressively, since 2016. This included oversight of the Standardized Patient (SP) Program, Physical Exam Teaching Associate (PETA) Program, Gynecological and Male Urogenital Teaching Associate (GTA/MUTA) Program, and the TeleSimulation Program. During her time there, she was heavily involved in IPE with all of the schools and programs including Medicine, Engineering Medicine, Nursing, Pharmacy, and external clients/universities.

Tuesday July 23, 2024 8:30 – 9:15 AM HSB 7E 19 Audience: Operations	Standardization of a Complex, Immersive Simulation Cory Brodsky, CHSOS Sim & Clin Lab Specialist II College of Nursing and Health Professions, Drexel University
Description	Using our Disaster Simulation as a step by step example on how to develop a standard guide or manual to assist in planning, setup and dictation of a major event. Touching upon how an operations specialist can contribute to the education of students by working closely with faculty and using technical skills to be creative educators.

Cory Brodsky, CHSOS is a certified healthcare simulation operations specialist proudly contributing to Drexel University's esteemed team. With nearly four years of dedicated service at the center, Cory has orchestrated the Disaster Simulation for more than two years. Cory's diverse background includes having toured the nation as a vocalist in a dynamic 7-piece funk band.

<p>Tuesday July 23, 2024 9:30 – 11:00 AM</p> <p>HSB 2W 05/18</p> <p>Audience: Academic</p>	<p>Introduction to Reflective Debriefing: Debriefing with Good Judgement</p> <ul style="list-style-type: none"> • Kate Morse, PhD, RN, CHSE, FAAN, <i>Assistant Dean, Experiential Learning and Innovation, Clinical Professor</i> • Helen Teng, PhD, RN, <i>Assistant Clinical Professor, Simulation Education Specialist</i> • Gen Porrecca, MSN, RN, PCCN-K, CHSE, CNE, <i>Undergraduate Nursing Skills Lab Coordinator, Assistant Clinical Professor</i> <p>College of Nursing and Health Professions, Drexel University</p>
<p>Description</p>	<p>This workshop will introduce a facilitated, structured model of debriefing: Debriefing with Good Judgment. Underpinning theories including psychological safety, ladder of inference, reflective practice, and transformational learning will be threaded through the discussion. Faculty will take an interactive approach with presentation of theory, interspaced with cycles of practice in small groups with feedback.</p>
<p>Objectives</p>	<ol style="list-style-type: none"> 1. Describe the steps in a reflective model of debriefing after simulated patient encounters 2. Practice a reflective model of debriefing 3. Reflect on your own assumptions about learners and the impact on your debriefing style

Bios: please see previous Tuesday session

<p>Tuesday July 23, 2024 9:30 – 11:00 AM</p> <p>HSB 7E 17</p> <p>Audience: Academic</p>	<p>Clinical Simulation Experiences with Low Faculty Staffing</p> <ul style="list-style-type: none"> • Corinn Herrell, MSN-ed, RN, CHSE, CNE, <i>Faculty Simulation Coordinator</i> • Marilyn Torres-Sierra, MSN-ed, RNC, BFALMT, <i>Faculty</i> <p>MCCD Phoenix College of Nursing</p>
<p>Objectives</p>	<p>Using lecture, demonstration, and hands-on workshop:</p> <ol style="list-style-type: none"> 1. Discuss the setup & execution used to run 5 simulation Sessions simultaneously with a single instructor 2. Discuss the setup of a newborn assessment escape room. 3. Guide attendees in the Creation of one of the discussed Simulation setups. 4. Attendees will leave with the tools needed to replicate the simulation sessions discussed.

Corinn Herrell has been in Nursing since 2003, with 17 years as a Registered nurse, serving the geriatric/adult population in progressive care units. She obtained her Master’s Degree in Nursing Education from Grand Canyon University in November 2013. Corinn has worked as a Nursing Educator in both the

Academic and hospital settings for 11 years accumulating 11 years of Simulation experience in that time. Corinn currently works at Phoenix College Nursing as the Simulation Coordinator for the program and holds Certification as a Certified Healthcare Simulation Educator.

Marilyn Torres-Sierra has been a nurse since 2006 specializing in Obstetrics and Pediatrics. She has functioned as a clinical education specialist and has held various faculty roles in academia since 2012. During this time she has facilitated and created lab and simulation experiences for physicians, nurses and students. Marilyn specializes in student and faculty onboarding with a holistic and trauma informed approach. She is currently an appointive residential faculty for the Phoenix College Center for Excellence in Nursing and in addition to teaching serves as the assistant program director. Marilyn is also the lead faculty coordinator since 2018 for the Bilingual Nurse Fellowship program which has graduated over 475 bilingual/biliterate Spanish/English speaking nurses since 2003. She has served as the co-chair of the Phoenix College Equity, Inclusion and Diversity committee as well as the faculty lead for the Phoenix College Nursing curriculum committee.

<p>Tuesday July 23, 2024 9:30 – 10:15 AM</p> <p>HSB 7E 19</p> <p>Audience: Operations</p>	<p>Exploring the Logistics and Execution of Multi-site Simulations</p> <ul style="list-style-type: none"> • Keith Cherek, CHSOS • Daniel Backlund, PhD, CHSOS, CHSE <p>Texas Tech University Health Science Center</p>
<p>Description</p>	<p>Simulation program growth may often include the expansion into new, physical sites and locations. The addition of new space and resources introduce new challenges such as handling the logistics for simulation-based activities that may need to occur at these multiple sites, often at the same time. The Texas Tech University Health Sciences Center (TTUHSC) Simulation Program has grown from a single location in Lubbock, TX to multiple locations across the state including Abilene, Amarillo, Odessa, Midland, Dallas, and Mansfield. Multiple schools at TTUHSC have a presence at some or all of these locations and that requires our program to plan for the execution of simulation-based activities across multiple sites. In this talk, Keith Cherek and Daniel Backlund will discuss the workflows, the challenges experienced, and the knowledge gained by having to conduct multi-site simulations.</p>
<p>Tuesday July 23, 2024 10:15 – 11:00 AM</p> <p>HSB 7E 19</p> <p>Audience: Operations</p>	<p>When Off-the-Shelf is Not Enough: Tools for Managing Multidisciplinary Workflows</p> <ul style="list-style-type: none"> • John Kyle <p>Dalhousie University</p>
<p>Description</p>	<p>Serving three faculties and over 20 disciplines and subspecialties, Dalhousie University’s Center for Collaborative Clinical Learning and Research (C3LR) facilitates many types of teaching and learning through simulation-based education.</p> <p>With each program and facilitator having different approaches and preferences, it’s a daily challenge to keep track of the specific needs of each event. Learn more about the processes and tools we’ve developed (and some we’ve discarded) to capture, process, and disseminate the</p>

	information we need to successfully run the wide variety of programming hosted at the C3LR each year, as well as our current struggles and future plans.
--	--

Keith Cherek is a Senior IT Analyst for the Simulation Program and he began working at TTUHSC in January 2020. Prior to working in simulation, Keith worked as an Engineering Technician in Wisconsin before moving to Abilene, Texas. In 2023, Keith became CHSOS certified through SSH. At TTUHSC, he is directly involved in the programming of manikins, computers, AV equipment, healthcare equipment, moulage, and telehealth. He has also been utilizing a newly acquired 3D printer to make supplies and parts for the sim center. Keith has become a regional expert in managing the A/V equipment and simulation sessions through Simulation IQ.

Daniel Backlund is the Director of IT Integration for the Simulation Program at TTUHSC. He began working for the program in August of 2010 after completing his PhD in theoretical semiconductor physics. He has leveraged his knowledge of multiple types of IT-related systems to help maintain the IT infrastructure of the Simulation Program at all of their sites and locations. He has extensively worked with Simulation IQ and its predecessor, Arcadia, for going on 14 years. Daniel lives in Lubbock, TX and he has attended every EMS Summit since his first one in the Summer of 2011.

John Kyle: Manager of IT Services for Dalhousie University’s MedIT department, John has over eight years’ experience working in simulation education. His professional background includes broadcast journalism, distributed education, video production, rock concerts, and forklift operation. He is a past winner of EMS’ Simulation Champion and Simulation Pioneer awards.

Tuesday July 23, 2024 11:15 AM - Noon HSB 2W 05/18 Audience: Academic	Tips, Tricks and Tactics to Bring Clinical Judgment into the Simulation Experience <ul style="list-style-type: none"> • Kim MacAvoy-Sorothen, MSN, CEN, CHSE, <i>Simulation Lab and Clinical Coordinator</i> • Erin Torp, MSN, CCRN-CMC, <i>Nurse Educator</i> Thomas Edison State University
Description	In this discussion, a brief overview of what clinical judgment really is and why it is so important. The discussion will then move into simulation experiences that can be tailored to develop clinical judgment skills in students at all levels. Finally, using various methods to bring clinical judgment into the debriefing session.
Objectives	<ol style="list-style-type: none"> 1. Overview of importance of clinical judgment. 2. Bringing clinical judgment into the simulation experience and debriefing.

Kim MacAvoy-Sorothen is a full-time educator who specializes in simulation and clinical experience. She works full time in an accelerated BSN program and adjunct faculty for an LPN to RN bridge program. Kim is also a PHD candidate working on her dissertation that focuses on clinical judgment in simulation.

Erin Torp is a full-time educator who specializes in fundamentals, assessments, and critical care. She works full time in an accelerated BSN program and adjunct faculty for an LPN to RN bridge program. She also works closely with educators in the simulation and clinical areas. Erin is currently working on her DNP with a focus on preceptorship for graduate students.

<p style="text-align: center;">Tuesday July 23, 2024 11:15 AM - Noon</p> <p style="text-align: center;">HSB 7E 17</p> <p style="text-align: center;">Audience: Academic</p>	<p>Sit back, Relax, Simulate: Introduction to the Pre-Sim Centering Moment</p> <ul style="list-style-type: none"> • Jenny Kinsel, BFA, CHSOS, <i>Simulation Technology Specialist</i> • Greg Fortaleza, BSECE, PMP, <i>Simulation Technology Specialist</i> <p>Samuel Merritt University</p>
Description	<p>Learners frequently arrive for simulation in an anxious and dysregulated mental state. Knowing that they are being recorded during the simulation session causes performance anxiety and nervousness. Their nervousness, while understandable, can interfere with their ability to absorb information, make meaning out of, and maximize their educational value in simulation encounters. Our team at the Samuel Merritt University Health Sciences Simulation Center (SMU-HSSC) is addressing this issue by offering brief centering exercises prior to the start of all simulations. During this learning session, participants will learn how to incorporate mindfulness activities into simulation practice.</p>
Objectives	<p>At the end of the session, participants will be able to</p> <ol style="list-style-type: none"> 1. Identify 3 reasons for incorporating a centering moment before simulation 2. Lead at least one short mindfulness exercise independently 3. Commit to taking 2 concrete steps toward incorporating mindfulness tools into simulation

Jenny Kinsel, BFA, CHSOS, is a co-author and core committee member for the SMU-HSSC Centering Moment Strategic Plan; focusing on research and video gathering. She has an art and healthcare background, with over a decade in healthcare simulation at different universities and colleges. She has worked closely with interdisciplinary course faculty in different specialties for licensed practitioners and pre-licensure students. Her interests lie in the art and science of healthcare technology and innovative futuristic educational paradigms. Components of mindfulness can be intuitive, but its focused practice can be cultivated and enhanced. When focused on; components can be identified, guided, and measured for positive outcomes.

Greg Fortaleza, BSECE, PMP, is a seasoned professional with a wealth of experience in the technology and telecommunications industries. Armed with a Bachelor's degree in Electronics Engineering and a Project Management Professional certification, He is a force to be reckoned with in the tech world. His accolades include certifications in Cisco Certified Network Associate and CompTIA A+. Greg's journey began as an Engineer where he honed his skills and quickly transitioned into roles like Solution Architect, Project Manager at global giants such as Globe Telecommunications, Ethio Telecommunication as well as Nokia Siemens Technology and then transitioning to the Education Realm with South Florida State College to Samuel Merritt University. His expertise lies in technology management, communication prowess, and fostering collaboration to achieve shared goals. With a deep-seated passion for the finance industry, Greg's career aspiration is to bring tangible value and impact to every organization he touches.

<p>Tuesday July 23, 2024 11:15 AM - Noon</p> <p>HSB 7E 19</p> <p>Audience: Operations</p>	<p>Take 1: Self Recorded Sessions: How our self-recording system saves money and time.</p> <ul style="list-style-type: none"> • Adam Hough, BA, <i>Nursing Simulation Center Manager</i> • Michelle Rieder, CHSE, <i>Sim Ops Specialist</i> <p>Cedar Crest College</p>
<p>Description</p>	<p>This presentation is about the self-recording system used by the School of Nursing at Cedar Crest College. Adam Hough, BA and Michelle Rieder, CHSE present the benefits to students, faculty, and simulation center staff. Topics to be covered; ease of use, availability, remote access, student autonomy and overcoming the challenges and obstacles involved with self-recording. We will present faculty and student feedback, data, photos, and video of our system. Also included will be tips on how other centers can utilize Enterprise and Video Capture App to set up self-recording sessions. (EMS)</p>

Adam Hough: For the last 23 years Nursing Simulation Lab Manager Adam Hough has devoted his time to increasing the quality of patient care. At the age of 16 Adam began working in Central Transport at Grand View Hospital. He would spend his days speaking with patients and he transported them to their tests and surgical procedures, doing what he could to ease their concerns and learn about their lives. After two years he transferred to the Operating Room where he worked as a Nurses Aide, assisting the surgical staff with patients both pre and post op. Adam continued working in the operating room in various positions for the next 14 years, 8 of which was spent at St. Luke’s Hospital in Allentown, PA. His passion for patient care and medical education continued to grow and in 2016 he found the perfect career which combined these interests: Medical Simulation. From 2016-2019 Adam worked as a Simulation Technician for St. Luke’s Simulation Center where he assisted faculty in educating nursing students at the St. Luke’s School of Nursing and doctoral students at Temple’s Med School. In 2019 Adam became the Nursing Simulation Center Manager at Cedar Crest College’s School of Nursing where he continuously strives to provide realistic patient experiences in a safe learning environment. His passion for patient care and medical education has never waned, only growing stronger as the need for quality medical professionals becomes that much greater.

Michelle Rieder began her career in Health Care Simulation in 2013 as a Standardized Patient for Temple/St.Luke’s School of Medicine. In 2018 as the Standardized Patient Coordinator for the SLUN Simulation Center, she created an SP training program that focused on the skills most needed by SPs- listening, memory and feedback. In 2020, she led communication-based team building workshops for SLUHN Physician Offices and as a part of SLUHN Medical Assistant on boarding skills workshops. In 2021 she joined the Cedar Crest College School of Nursing staff as the Simulation Technician expanding her health care simulation experience and knowledge and in 2023 became the Simulation Operation Specialist. Michelle is an American Heart Association BLS Instructor, a member of ASPE, and CHSE certified. With a background in silicone mold making and moulage she established a Silicone Lab to create in-house task trainers, props, and realistic moulage for the students and faculty at CCC SON.

<p>Tuesday July 23, 2024 11:15 AM - Noon</p> <p>8E 23</p> <p>Audience: Academic</p>	<p>Competency Tracking Demystified</p> <ul style="list-style-type: none"> • Cherish Shinnars, <i>Customer Success Manager</i> • Kathy Devaney, <i>Customer Success Manager</i> • Leslie Mc Chesney, RN, <i>Sr. Customer Success Manager</i> <p>Education Management Solutions</p>
<p>Objectives</p>	<p>Leveraging the curriculum map you have already created to manage learner competencies</p> <ol style="list-style-type: none"> 1. Define best practices to include competencies in curriculum mapping. 2. Discuss exemplars in mapping formative and summative assessments to competencies, EPAs, and outcomes. 3. Interpret a visual dashboard illustrating where remediation needs to take place.

Leslie McChesney, RN has been in health care related positions her entire career, with a foundation as a registered nurse. Since leaving the hospital environment, she has always been involved with software systems. She has been with Education Management Solutions for nine years. Her focus is on the Competency and CORE solutions.

Kathy Devaney has been a part of the customer service industry since the start of her career. Since joining the field, Kathy has worked towards perfecting software systems for her health care customers. She recently joined the EMS team with a focus on the Competency solution. She works closely with her customers to ensure their Competency needs are met. In her spare time, Kat hikes, skis, and bikes Killington Mt.

Cherish Shinnars has been a teacher at the high school and adult education level for more than 15 years. She brings a strong customer focused background to the Competency team and has guided our customers toward best practice solutions for their competency tracking.

<p>Tuesday July 23, 2024</p> <p>12:15 PM</p> <p>HSB 2W 05/18</p>	<p>Lunch and User Group Meeting</p> <p>Matt Merino, CEO Amy Moses, Senior Manager, Product Management/Quality Assurance</p> <p>Education Management Solutions</p>
---	---

Amy Moses is Senior Manager and Product Manager for Enterprise, CORE, Training in Motion, and companion applications, in addition to being the QA Manager. Amy brings 20+ years of higher education experience. She has been with EMS since 2014 where she began as part of the TotalCAREiQ Team.

Matt Merino assumed the role of CEO of EMS in April 2022. At EMS, Matt has focused on the current and future needs of the customer through solution interoperability and process improvements. He comes to EMS with over 15 years of experience working in education. Most recently he was the Chief Experience Officer at Orbis Education, working with universities and healthcare systems to expand educational programs in nursing and therapies. At Orbis Matt oversaw the creation of 28 partnerships in 33 states. His responsibilities included

the oversight of the design and build of 30 new education and simulation centers, university and healthcare system partnerships for clinical experiences, and all student recruitment and support services.

Prior to joining Orbis, Matt lead teams involved with the initial launch of online and hybrid programs for Arizona State University online, the University of Miami, George Washington University, and Southern New Hampshire University. Before joining the private sector, Matt was a member of the United States Army Special Operations community serving in over dozen different countries. During his time in service, he was awarded over a dozen medals, including the Bronze Star in 2004.

Tuesday July 23, 2024 1:45 – 2:30 PM HSB 2W 05/18	Smooth Sailing with the TotalCAREiQ Support Team Carly Files, CS Lead William Lockfeld, AVP <i>EMS TotalCAREiQ™ Team</i> <i>EMS TotalCAREiQ™ Team</i> Education Management Solutions
--	--

Bill Lockfeld is the AVP and director of the TotalCAREiQ team. Bill joined EMS in 2006 as a one-person department, growing the team since then.

Carly Files started at EMS as a Client Support Specialist in 2019. At EMS she applies Enterprise software updates and supports the issues that come in through the phone or the ticketing system. Outside of work she stays active by playing co-ed soccer and softball.

Tuesday July 23, 2024	Health Sciences Building Simulation Center Guided Tours <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">Group 1</td> <td style="text-align: center; width: 50%;">Group 2</td> </tr> <tr> <td style="text-align: center;">2:45 PM</td> <td style="text-align: center;">3:30 PM</td> </tr> </table>	Group 1	Group 2	2:45 PM	3:30 PM
Group 1	Group 2				
2:45 PM	3:30 PM				

Tuesday July 23, 2024 2:45 – 3:30 PM HSB 2W 05/18 Audience: All	Training in Motion Joe McGoldrick <i>Regional Vice President</i> Education Management Solutions
Description	Operating Training in Motion 2.0 for in-situ and stationary simulation video capture.

Joe McGoldrick is our Strategic Account Manager for the Central Region at EMS. He his on his 4th year at EMS and initially started out as a Customer Success Manager for our government clients. In his free time Joe loves chasing his 2-year-old son, Logan, around with his wife, Jenna. Joe’s favorite cheesesteak place is Dalessandro’s in the Roxborough neighborhood of Philadelphia.

<p>Tuesday July 23, 2024 3:30 – 4:15 PM</p> <p>HSB 7E 17</p> <p>Audience: Academic</p>	<p>The SOAP Note is Dead. How to Incorporate Medical Decision Making into Patient Encounters</p> <p>Janella Looney, MSHI <i>Senior Director for Simulation Assessment and Technology</i></p> <p>Edward Via College of Osteopathic Medicine (VCOM) Virginia</p>
<p>Description</p>	<p>Medical billing and reimbursement has changed due to the Centers for Medicare and Medicaid Services (CMS). This session will explain the challenge presented to the educational team and how we rose to the challenge to incorporate medical decision making (MDM) into the curriculum and patient encounter flow of our standardized patient program.</p>
<p>Objectives</p>	<ol style="list-style-type: none"> 1. Recognize change in medical billing and reimbursement. 2. Demonstrate patient encounter flow to incorporate medical decision making. 3. Demonstrate medical decision making in Enterprise. 4. Demonstrate reporting and scoring of medical decision making

Janella Looney has 15 years experience in healthcare simulation with a focus on standardized patient, manikin simulations, and clinical procedural skills. She is tasked with overseeing curricular alignment across VCOM’s four simulation centers to ensure students receive a well-developed and standardized presentation of medical simulation events for their psychomotor examinations whether it be standardized patient, manikin simulations, or procedural skills. She holds a master’s degree in health informatics and is currently working on her doctoral degree in educational leadership.

<p>Tuesday July 23, 2024 3:30 – 4:15 PM</p> <p>HSB 7E 19</p> <p>Audience: Academic</p>	<p>Finding Funds and Writing Grants</p> <ul style="list-style-type: none"> • Kim MacAvoy-Sorothen, MSN, CEN, CHSE, <i>Simulation Lab and Clinical Coordinator</i> • Erin Torp, MSN, CCRN-CMC, <i>Nurse Educator</i> <p>Thomas Edison State University</p>
<p>Description</p>	<p>In this discussion, we will explore various ways to look for funding for your institution. We will explore small and large funding sources and databases to find grants. We will talk about ways to make your grant proposal stick out from the rest and you’ll learn that grant writing isn’t that scary – you can do it!</p>
<p>Objectives</p>	<ol style="list-style-type: none"> 1. Learn various sources of funding that may be available. 2. How to use databases and organizations to find funding.

Bios: please see previous Tuesday session

<p style="text-align: center;">Tuesday July 23, 2024 4:30 – 5:00 PM</p> <p style="text-align: center;">HSB 2W 05/18</p> <p style="text-align: center;">Audience: All</p>	<p>Your TotalCAREiQ Support Plan</p> <p>Michael Brookhouser <i>Regional Vice President</i></p> <p>Education Management Solutions</p>
Description	A guided discussion regarding the TotalCAREiQ support programs

Michael Brookhouser Spent 14 years before joining EMS working with an Audio-Visual Production company at the Pennsylvania Convention Center where he designed audio, video, lighting, and video projection solutions for multiple events including the Philadelphia Auto Show, Philadelphia Flower Show and Pennsylvania Bar Association. During his career with EMS he has worked with many higher education institutions, to help design video capture and software solutions for their simulation centers. Some of those institutions include University of Florida, School of Medicine, Florida State University, Johns Hopkins University, Texas A&M Health Science Center, and the University of Chicago School of Medicine.

<p style="text-align: center;">Wednesday July 24, 2024</p> <p style="text-align: center;">8:30 – 10:00 AM</p> <p style="text-align: center;">HSB 2W 05/18</p> <p style="text-align: center;">Audience: All</p>	<p>Simulation Sculptures: A Discussion of the Value of Creating Molding and 3D Printing for Simulation Training</p> <p>Deb Halliday, PHD, RN, <i>Assistant Professor, Simulation Lab Coordinator, Moravian University</i></p> <p>Maryanne Halligan, DNP, RN, CHSE, CCRN-K, CNMML, <i>Assistant Professor, Coordinator of Simulation and Clinical Skills, Thomas Jefferson University College of Nursing</i></p> <p>Dana Noll, <i>Simulation Lab Technician, Moravian University</i></p> <p>Diane Fleming Myers, <i>Simulation Specialist I, MHS, Sculptor, Drexel College of Nursing & Health Professions</i></p> <p>Kevin Ellis, <i>Assistant Lab Manager, Drexel College of Nursing & Health Professions</i></p> <p>Jacquelyn O'Rourke-Fulford, MSN, RN, <i>Simulation Nursing Instructor, Thomas Jefferson University College of Nursing</i></p> <p>Megan Augustine, M.Ed., <i>Director, Network Simulation Center, 3D Print Innovation Lab, St Luke's Health Network</i></p>
Objectives	<ol style="list-style-type: none"> 1. Explain the educational value of creating and using simulation sculptures/objects 2. Overview of the process and examples 3. Discuss the Impact using these sculptures has had on their sim center (learner feedback/ ROI etc.)

Deb Halliday, PHD, RN, is the Moravian University’s Simulation Center Director and has been trained in evidence-based simulation. She teaches in the Traditional Undergraduate and Post Baccalaureate programs at Moravian University in Bethlehem, PA. Her research interest is in developing rater training that improves interrater accuracy when evaluating nursing students' performance in simulation. Deb’s nursing experience is in acute care, medical-surgical, and vascular nursing and she has been a registered nurse for over 30 years.

Dana Noll began her journey in the medical field as a volunteer in 2001 with the Phillipsburg Emergency Squad where she earned her EMT certification and served as Lieutenant. She worked at the Hunterdon Developmental Center as an Emergency Medical Services Technician for 12 years and became a First Aid/CPR instructor. Beginning in 2017, Dana worked for St. Luke’s University Health Network, Bethlehem, PA as a Simulation Technician and focused on making and creating silicone task trainers for the students of Temple Medical School and St. Luke’s School of Nursing, as well as other St. Luke’s Network departments. Dana joined the Moravian University simulation team in January 2023 and incorporated her art and EMS background to work with faculty, staff, and students from across the College of Health to develop and expand on the realism of simulation through silicone task trainers and moulage.

<p style="text-align: center;">Wednesday July 24, 2024</p> <p style="text-align: center;">8:30 – 10:00 AM</p> <p style="text-align: center;">HSB 7E 17</p> <p style="text-align: center;">Audience: Academic</p>	<p>Difficult Debriefing: What to do when things get hard</p> <ul style="list-style-type: none"> • Kate Morse, PhD, RN, CHSE, FAAN, <i>Assistant Dean, Experiential Learning and Innovation, Clinical Professor</i> • Helen Teng, PhD, RN, <i>Assistant Clinical Professor, Simulation Education Specialist</i> • Gen Porrecca, MSN, RN, PCCN-K, CHSE, CNE, <i>Undergraduate Nursing Skills Lab Coordinator, Assistant Clinical Professor</i> <p style="text-align: center;">College of Nursing and Health Professions, Drexel University</p>
Description	<p>This 90 min workshop will provide learners the opportunity to build on the introduction to common difficult debriefing situations. It will combine a brief content refresher and then 2 cycles of Rapid Cycle Deliberate Practice at breakout tables. Finally, each group will create a list of moves that resonated with them during their practice and share with the entire group</p>
Objectives	<ol style="list-style-type: none"> 1. Identify common difficult debriefing situations 2. Demonstrate management of common difficult debriefing situations within a co-debriefing model

Dr. Morse earned her BSN from the University of Calgary, Calgary Alberta, her MSN from San Diego State University, a post-Mater’s Certificate in Nursing Education from California State University, Long Beach, and a PhD in Nursing Education from Villanova University. Morse has extensive clinical experience as a critical nurse and an acute care nurse practitioner. After 23 years in practice as a nurse practitioner, she now focuses her care of patients on “simulated patients.” Dr. Morse is the Assistant Dean for Experiential Learning and Innovation and an Associate Clinical professor in the College of Nursing and Health Professions at Drexel University, in Philadelphia. Dr. Morse has presented and worked with healthcare simulation centers nationally and internationally. Her expertise includes active learning, simulation faculty development and simulation

integration in curriculum. Dr. Morse is passionate about helping learners to develop into the healthcare professional they aspire to be and do that through simulation and reflective learning conversations.

Dr. Teng earned her BA in Psychology from the University of California, Berkeley, her BSN and MSN from the University of Pennsylvania, and a PhD in Nursing from the University of Pennsylvania. Teng has clinical experience, as a medical-surgical nurse, and family nurse practitioner. She is currently working toward certification as a healthcare simulation educator. Dr. Teng is an Assistant Clinical Professor at the College of Nursing and Health Professions at Drexel University in Philadelphia. She is the course chair for population health concepts and utilizes active and experiential learning strategies inside and outside the classroom. She recently transitioned into the Center for Interprofessional Clinical Simulation and Practice and enthusiastically collaborates with faculty across the college in the development and delivery of healthcare simulation.

Genevieve Porrecca earned her BSN from Holy Family University and MSN from Walden University. Porrecca is Lab coordinator for the Undergraduate Skills lab and an assistant clinical professor in the College of Nursing and Health Professions at Drexel University. Porrecca taught as an adjunct faculty member in the skills lab as well as fundamental clinicals. She teaches Health Assessment, Pharmacology II for Nursing and had lectured in Foundations of Nursing Practice. Porrecca is passionate about prebriefing and debriefing students during simulations to establish an ongoing psychologically safe environment to learn and practice.

Wednesday July 24, 2024 8:30 – 10:00 AM HSB 7E 19 <i>Audience: All</i>	EMS Enterprise Solutions: Scoring and Reporting <i>James McCrea, Sr. Customer Success Manager</i> <i>Rob Natale, Sr. Customer Success Manager</i> Education Management Solutions
---	---

James McCrea has been with EMS since 2014 beginning then progressing to Regional Sales Manager for the Mid-West and now Customer Success Manager. In his 10 years with EMS, James has held different roles gaining unique EMS customer perspectives. In his free time he supports his son’s many sports activities may go canoeing if the weather permits!

Robert Natale joined EMS in 2014 bringing 20+ years of education and training experience. Rob is one of the Senior Customer Success Managers covering the South and International areas. He enjoys all aspects of education. Rob keeps very busy with his family, two rescue dogs, and always is ready to tell or hear a great business or personal story.

Wednesday July 24, 2024 10:15 – 11:15 AM HSB 2W 05/18 <i>Audience: All</i>	Enhancing Medical Student Interpersonal, Leadership, and Communication Skills through IMPROVISATION <i>Heather Frenz, BA, CHSE</i> <i>Executive Director Patient Safety and Clinical Competency Center</i> Albany Medical College
---	--

Objectives	<ol style="list-style-type: none"> 1. Teach the fundamental tenets of theatrical improvisation. 2. Discuss how these tenets relate to the ACGME interpersonal and communication core competencies. 3. Participate in improvisational exercises. 4. Identify how improvisational techniques can be applied in the clinical training setting.
-------------------	---

Heather Frenz is the Executive Director of the Patient Safety and Clinical Competency Center at Albany Medical College. She is responsible for the oversight of daily operations of activities and staff within the center which is an accredited simulation center by the Society for Simulation in Healthcare. She works with Albany Medical College faculty and leadership, Graduate Medical Education, and hospital staff to plan and develop simulation exercises to effectively utilize simulation throughout the Albany Medical College and Albany Med Health System. Heather partners with staff on SP case development and training for both case portrayal and learner feedback. She directly supervises a staff of approximately 85 individuals. She served as a member of the test material development committee and the scenario development task force for the National Board of Medical Examiners. She also consulted for the National Board and developed cases to pilot for the National Board of Podiatric Medical Examiners. Heather was the lead case developer on a National Institute of Health Grant for Tobacco Cessation Education in Health Professional Schools. She developed SP cases for tobacco cessation training for pharmacy, nursing and medical students.

<p>Wednesday July 24, 2024</p> <p>10:15 – 11:15 AM</p> <p>HSB 7E 17</p> <p>Audience: Academic</p>	<p>Working in the Zones to Transform Curriculum</p> <ul style="list-style-type: none"> • Helen Teng, PhD, RN, <i>Assistant Clinical Professor, Simulation Education Specialist</i> • Kate Morse, PhD, RN, CHSE, FAAN, <i>Assistant Dean Experiential Learning and Innovation, Clinical Professor</i> • Gen Porrecca, MSN, RN, PCCN-K, CHSE, CNE, <i>Undergraduate Nursing Skills Lab Coordinator, Assistant Clinical Professor</i> <p>College of Nursing and Health Professions, Drexel University</p>
Description	<p>This 1- hour workshop will present the SimZones as a curricular development tool and demonstrate ways simulation may be fully integrated into an academic curriculum. Participants will be briefly introduced to SimZones as a curricular tool in the academic setting to support the development of practice ready graduates in their respective disciplines. A worked example of SimZones’ integration with a mass casualty simulation for undergraduate nursing students, lessons learned, and reflection on student perspectives will be discussed. Participants will have an opportunity to practice applying the SimZones to an existing or developing simulation.</p> <p>If SimZones is a new concept to prospective participants. Participants are encouraged attend the sessions titled “Introduction to SimZones”, but it is not a pre-requisite.</p>
Objectives	<ol style="list-style-type: none"> 1. Explore SimZones as a curricular development tool. 2. Integrate active learning into a course or curriculum in an academic setting. 3. Apply SimZones concepts to an existing or future simulation.

Bios: please see previous Wednesday session

<p>Wednesday July 24, 2024</p> <p>10:15 – 11:15 AM</p> <p>HSB 7E 19</p> <p>Audience: All</p>	<p>Creating Standardized SP Mentoring Program and Training</p> <ul style="list-style-type: none"> • Chasity Caruso, MSP, CHSE, <i>Associate Director</i> • Darlene McCampbel, <i>Coordinator</i> • Garth Gillespie, <i>Coordinator</i> • Thomas Edward Jackson III <p>Rocky Vista University</p>
<p>Description</p>	<p>Over the last several years we piloted and introduced a SP mentoring program. This has created some standardization in new SP onboarding and training. With innovative programs we have also had to increase our SP pool, which puts a lot of strain on the coordinators. To lessen this burden, we have created virtual training materials to reduce the need for SPs to come to campus for training and initial onboarding processes and created standardization in training across multiple campuses. The presentation will start with myself introducing the need for these initiatives, how they started, and how they are going. Each of the other co-presenters will present the materials and close with time for questions.</p>
<p>Objectives</p>	<ol style="list-style-type: none"> 1. Creating an SP mentoring program. 2. Virtual onboarding and training program. 3. Cross campus standardization of training and onboarding.

Chasity Caruso is currently the Associate Director in the Office of Simulation in Medicine and Surgery for Rocky Vista University. In this role, Ms. Caruso provides leadership for multiple programs, departments, staff, and faculty across two campuses. Ms. Caruso has been recognized at the university level, separately, for Collegiality, Innovation, and Excellence. At a national level, Ms. Caruso has been awarded as a Champion in Medical Simulation. She received a bachelor’s degree in Psychology with an emphasis in Counseling Psychology from Argosy University and a Master’s degree in Psychology with an emphasis in Industrial and Organizational Psychology from Capella University. She is currently licensed as a Substance Use Disorder Counselor in the State of Utah. Ms. Caruso is currently pursuing a PhD in Psychology degree with an emphasis in Industrial and Organizational Psychology from Grand Canyon University. Ms. Caruso’ long-term research interests including identifying leadership styles that are most beneficial to employee wellbeing. To compress this topic, she plans to research communication styles, training and employee wellbeing and productivity. To further these research interests Ms. Caruso intends to use qualitative methods to understand which styles of leadership and leadership communication result in better subordinate wellbeing and overall productivity.

Darlene McCampbel, SIMS Coordinator, Rocky Vista University (RVU) Englewood, CO. Her career trajectory spanned over three decades has been marked by progressive roles in various organizations, developing exceptional organizational skills, leadership acumen, and a commitment to collaborative problem-solving. In her role as a Simulation Coordinator at RVU has heightened her passion for serving students in an educational setting. She has contributed to leading a team in organizing simulation exams and learning events for medical students and coordinating complex logistical operations while ensuring a high standard of educational delivery. At RVU, she has continued the significant work of building meaningful relationships and developing innovative training solutions. This has been instrumental in creating an interactive training tool to help new Standardized Patients (SPs) begin their journey and progress in live actor simulation.

Thomas Edward Jackson III is a dynamic professional with a passion for innovation and education, evident throughout his diverse career spanning simulation operations, film production, and audiovisual technology. In his most recent role as a Simulation Program Coordinator/ Healthcare Simulation Technology Specialist at Rocky Vista University, Thomas demonstrated his strategic acumen by coordinating simulation programs, innovating with faculty and students, and producing high-quality training videos for faculty, students, and staff. His multidisciplinary background in theater, film, and television production management enriched his contributions, enabling him to bring a unique perspective to healthcare simulation. Throughout his career, Thomas has been recognized for his outstanding achievements, receiving numerous awards for customer service excellence and video production prowess. His dedication to advancing healthcare education and his unwavering commitment to excellence continue to drive his success in every endeavor. Thomas Edward Jackson III's journey is a testament to the transformative power of creativity, innovation, and lifelong learning in shaping the future of healthcare simulation and education.

Garth Gillespie is a skilled simulation professional with a diverse background in Big Tech. After ten years of working with computers, he felt the prompting to join academia and medical education. He is passionate about team building and technology and loves getting to combine them both within the Medical Simulation world. In the Fall he will continue his education by pursuing his Bachelor's degree in nursing.

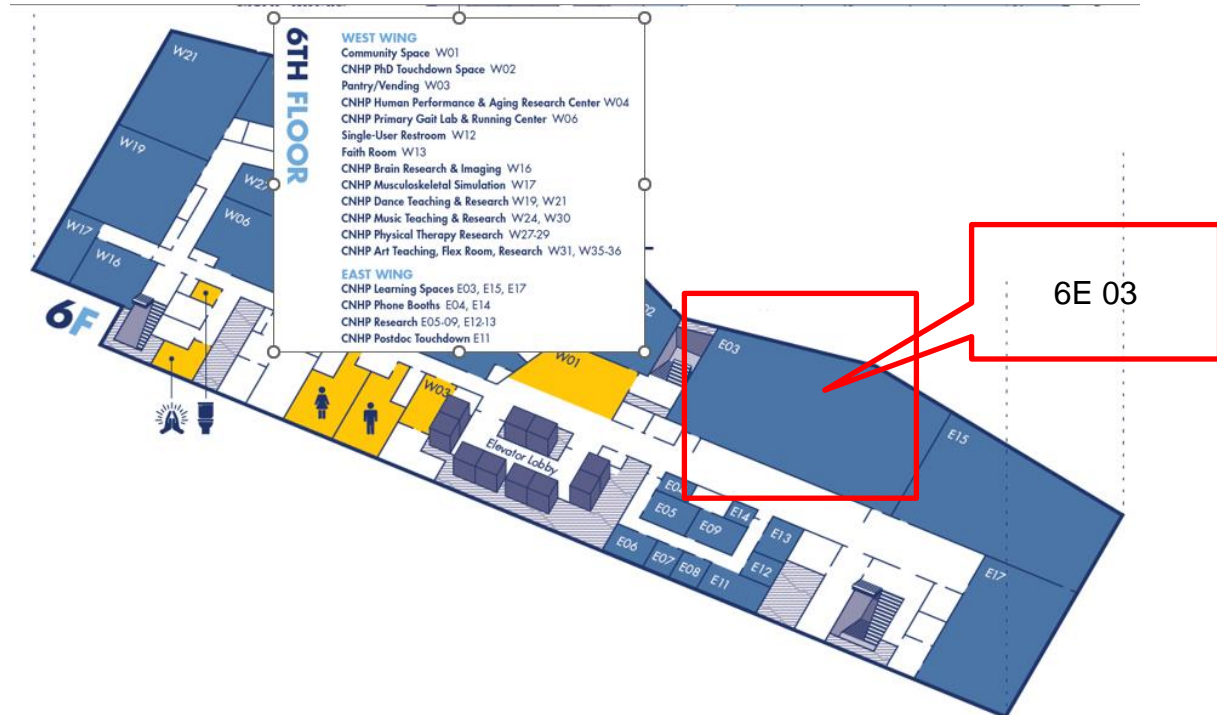
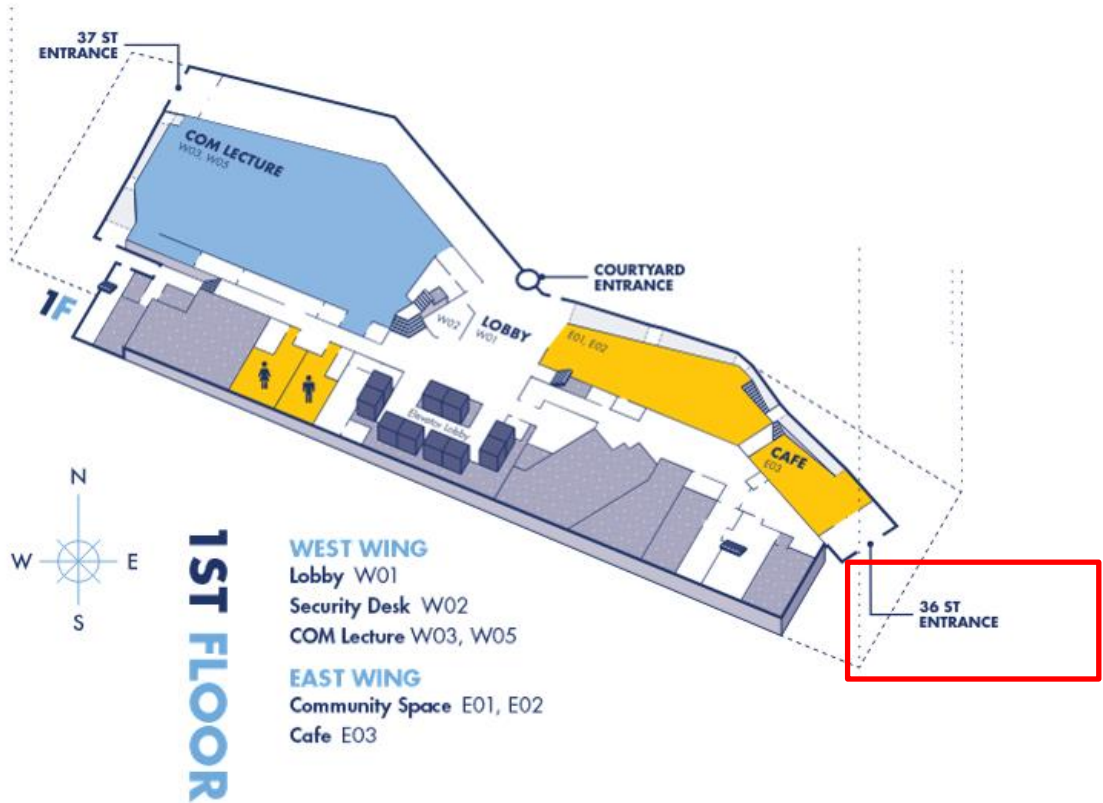
<p style="text-align: center;">Wednesday July 24, 2024</p> <p style="text-align: center;">11:30 AM</p> <p style="text-align: center;">HSB 2W 05/18</p> <p style="text-align: center;"><i>Audience: All</i></p>	<p>Close</p>
---	---------------------

Laurie Kerns, is a Senior VP for Education Services with Education Management Solutions, LLC (EMS). Dr. Kerns has a clinical background as a mental health counselor working with adolescent populations within inpatient and residential behavioral health and addictions treatment environments. Her work in simulation includes directing a simulated patient-based clinical skills and assessment center for Des Moines University, Osteopathic Medical Center, and a high-stakes testing center for the National Board of Osteopathic Medical Examiners where she was an EMS customer. Since 2005, she has leveraged this experience in her work with internal and external stakeholders with Education Management Solutions. Laurie enjoys working in a supportive role with customers and the Customer Success Manager team! Laurie suffers from insatiable curiosity, has a passion for lifelong learning, and effective communication.

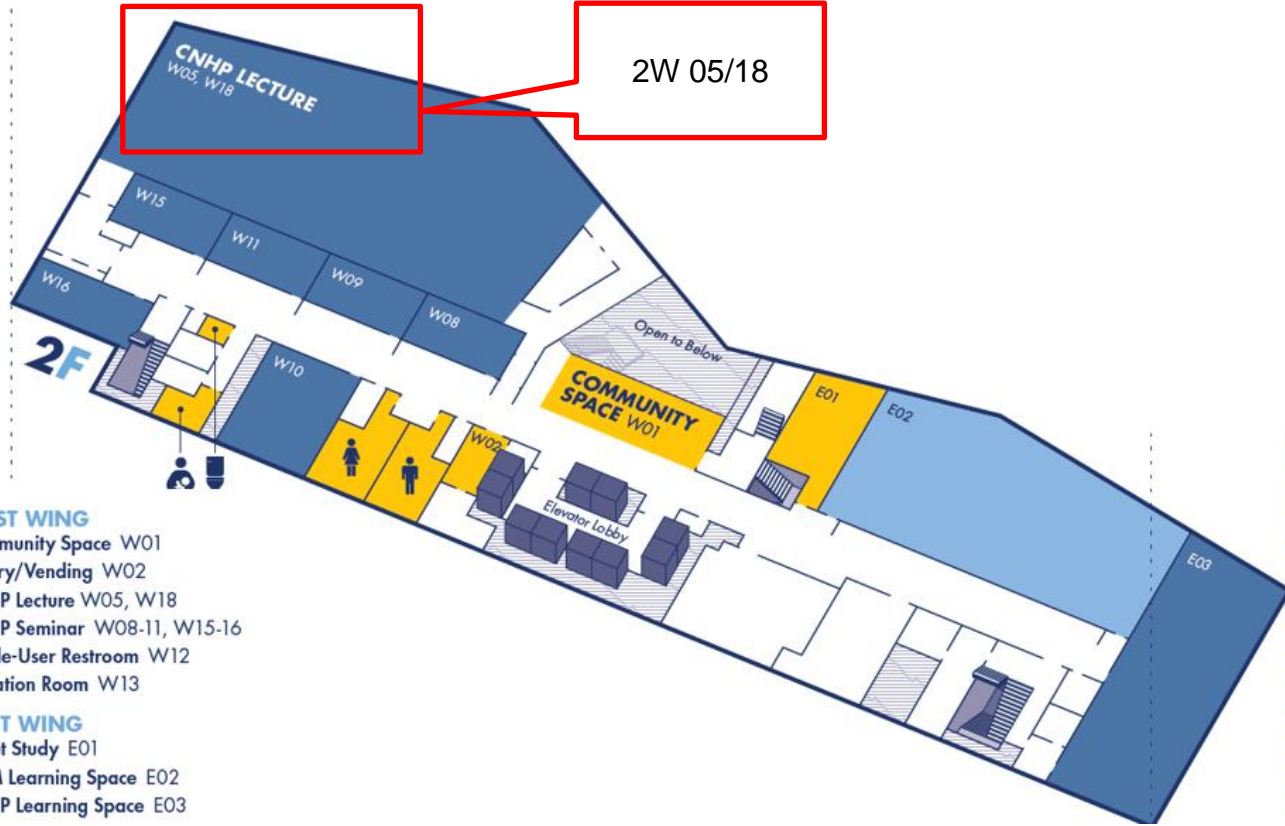
DREXEL UNIVERSITY HEALTH SCIENCES BUILDING

KEY

- College of Medicine
- College of Nursing & Health Professions
- Graduate School
- Common Spaces



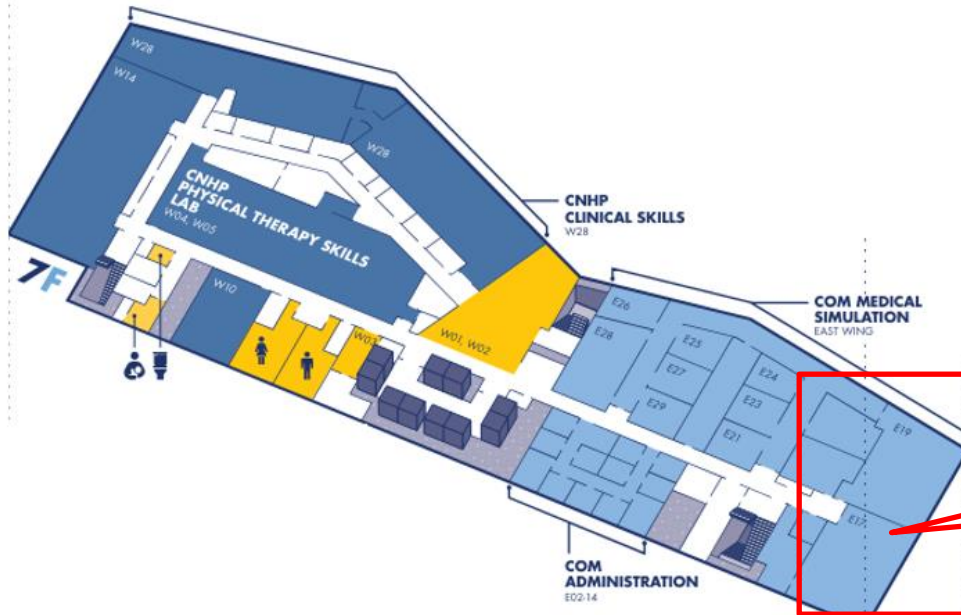
2ND FLOOR



2W 05/18

- WEST WING**
 Community Space W01
 Pantry/Vending W02
 CNHP Lecture W05, W18
 CNHP Seminar W08-11, W15-16
 Single-User Restroom W12
 Lactation Room W13
- EAST WING**
 Quiet Study E01
 COM Learning Space E02
 CNHP Learning Space E03

7TH FLOOR



- WEST WING**
 Community Spaces W01-02
 Pantry/Vending W03
 CNHP Physical Therapy Skills Lab W04-05
 CNHP Nursing Academic & Clinical Support Services W10
 Single-User Restroom W11
 Lactation Room W12
 CNHP Health Assessment Skills W14
 CNHP Clinical Skills W28
- EAST WING**
 COM Administration E02-14
 COM Task Training E17, E19
 COM Flex Spaces E21, E23-25, E27, E29
 COM Meeting Space E26
 COM Prebrief E28

7E 17 / 19

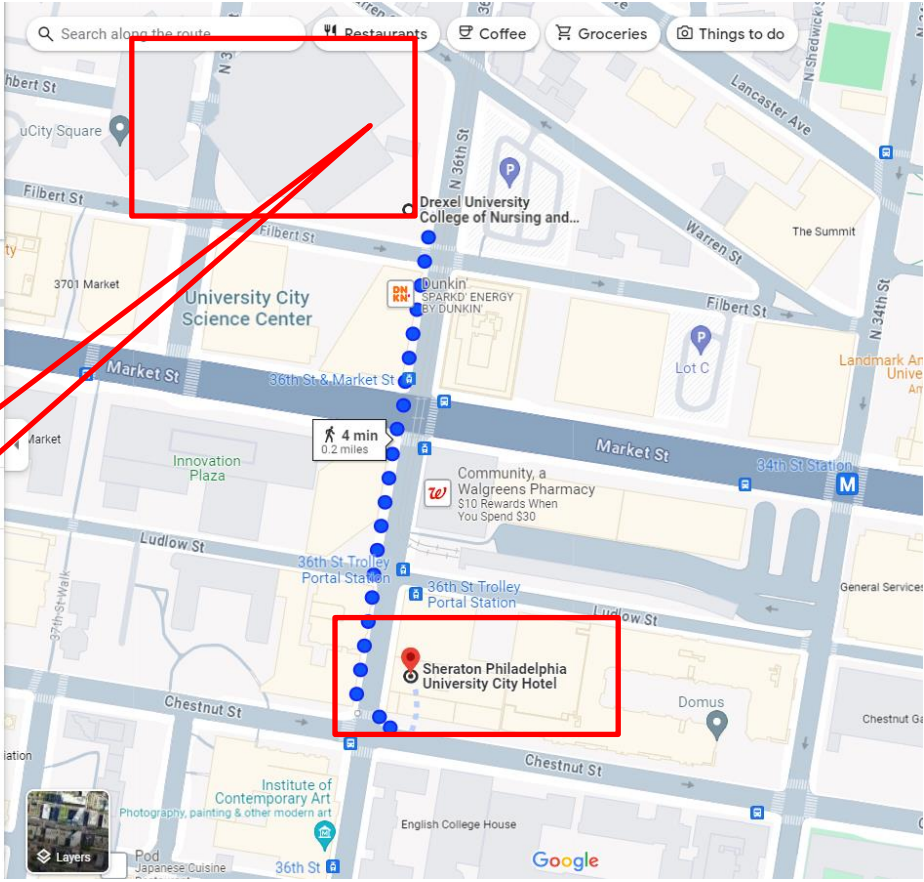
8TH FLOOR

WEST WING

- Reception W01
 - Community Space W02
 - Pantry/Vending W03
 - CNHP Prebrief W04
 - CNHP Debrief W05
 - CNHP Virtual Reality Labs W08-09
 - COM Control Room W10
 - Single-User Restroom W11
 - Shared Wellness Space W12
 - COM Prebrief W14
 - COM Standardized Patient Learning W17-31, W38
 - COM Debrief W35
 - CNHP Standardized Patient Learning W37, W39-46, W52-62
 - Shared Standardized Patient Lounge W47
 - The Flat W63
- ### EAST WING
- CNHP Prebrief E01
 - CNHP Administration E02-14
 - CNHP Operating Room E16, E18
 - CNHP Flex Spaces E23
 - CNHP Faculty Touchdown Space E24
 - CNHP Debrief E28, E30, E35-36, E42
 - CNHP Control Rooms E15, E17, E29, E32-33, E39, E44
 - CNHP Human Patient Simulation Center E25-26, E31, E34, E37, E41, E43



DREXEL UNIVERSITY HEALTH SCIENCES BUILDING



36th St Entrance